

# TRANSITION WORK GERMAN

## Head of Department

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## Exam Board

AQA

## Specification

7662:

<http://www.aqa.org.uk/subjects/languages/as-and-a-level/german-7662>

## COURSE DETAILS

### Examination

The course is examined as a whole at end of Y13 (A level).

### Paper 1: Listening, reading and writing (Y13).

Listening and Reading Comprehension questions on **Aspects of German-speaking society and Artistic culture, Aspects of political life and Multiculturalism** in the German-speaking world. There are also written summaries to complete from aural and written sources (90 words)

### Grammar – German to English translation (90 words)

Written exam: **2 hours 30 (A level) (50%)**

### Paper 2: Writing (Y13).

Written essays (ca. 250 words) on **one set text** and **one set film** from the approved lists in the specification. Film: **Lola Rennt: Tom Tykwer** Play:

### Andorra: Max Frisch. Grammar – English to German translations

Written exam: **2 hours (A level) (20%)**

### Paper 3: Speaking (Y13)

Discussion of stimulus card based on one sub-theme i.e. **Aspects of Society and Artistic culture, Aspects of political life and Multiculturalism** plus discussion of **Individual Research Project** on a topic of your choice

Speaking exam: **21-23 minutes (A level) (30%)**

## TRANSITION WORK FOR INTRODUCTION TO YEAR 12

TASK	TOPIC	
1.	Grammar	<p>1) Review and practise present, perfect, imperfect &amp; future tenses on German.net: 10 minutes/day</p> <p>2) Complete transition sheets (pdfs numbered pages 5-10) covering pronouns, tenses and cases and self- correct using page 86.</p>
2.	Summer Work booklet	<p>1) Print off transition booklet (pdf) and specification (pdf) both of which can be found on the Gordon's School website.</p> <p>2) Complete all tasks as indicated on the contents page including the Orientierungstest (do this last of all after having practised all the grammar along the way). Familiarise yourself with the specification.</p>
3.	Independent research	<p>Produce a fact file (in your <u>own</u> German) on <u>each</u> of the following:</p> <ol style="list-style-type: none"> <li>1) Karneval / Fasching</li> <li>2) A famous German YouTuber</li> <li>3) A German band or singer of your choice</li> <li>4) A German fashion designer/blogger/brand <a href="https://www.goethe.de/de/kul/des/20406879.html">https://www.goethe.de/de/kul/des/20406879.html</a></li> <li>5) Sehenswürdigkeiten in Berlin Choose 5 sites of interest to research culturally and historically <a href="https://www.voucherwonderland.com/reisemagazin/top-20-sehenswuerdigkeiten-in-berlin/">https://www.voucherwonderland.com/reisemagazin/top-20-sehenswuerdigkeiten-in-berlin/</a></li> </ol> <p>For tasks 1-5 talk about: Who/What, Where, When, How, Why: Include pictures, weblinks etc.</p>

## WIDER READING TO PREPARE FOR COURSE

- Twain, M. (2009) The Awful German Language / die schreckliche deutsche Sprache, Nikol Verlag, Hamburg
- Martin Durrell (2011) Hammer's German Grammar and Usage (5<sup>th</sup> Edition)
- Short Stories in German: Parallel Text [https://www.amazon.co.uk/dp/B004EPYSNW/ref=dp-kindle-redirect?\\_encoding=UTF8&btcr=1](https://www.amazon.co.uk/dp/B004EPYSNW/ref=dp-kindle-redirect?_encoding=UTF8&btcr=1)

## FILMS

- Goodbye Lenin / Das Leben der Anderen
- Balloon (available on Netflix)

## ESSENTIAL:

- A decent dictionary (e.g. Collins)
- Follow German Department on Twitter: @GordonsGerman