

Welcome to Y12 Parents' Information Evening 2022

The presentation will begin shortly



Welcome to Gordon's
Mr Moss
(Head)



This slideshow is being recorded



Better Me, Better World




VISION FOR GORDON'S




Our education philosophy

1. More than the best possible examination results. The happiest students **bleedgreen**, get involved outside the classroom and are good members of the community – **we before me**.
2. **No shortcuts**. Anything worthwhile is hard won.



CHARACTER
Your actions today shape who you will become.
Who will you be?




COURTESY
Showing politeness and thinking of others before yourself.

INTEGRITY
Being honest and doing the right thing, whether or not anyone is watching.

DILIGENCE
Always working to the best possible standard, taking care in even smallest details.

ENTHUSIASM
Approaching everything with a positive attitude, and enjoying what you do.

RESILIENCE
Keeping going, even when it is difficult.
Recovering when things go wrong.



'Future Prospects' Parent Talks



Developments



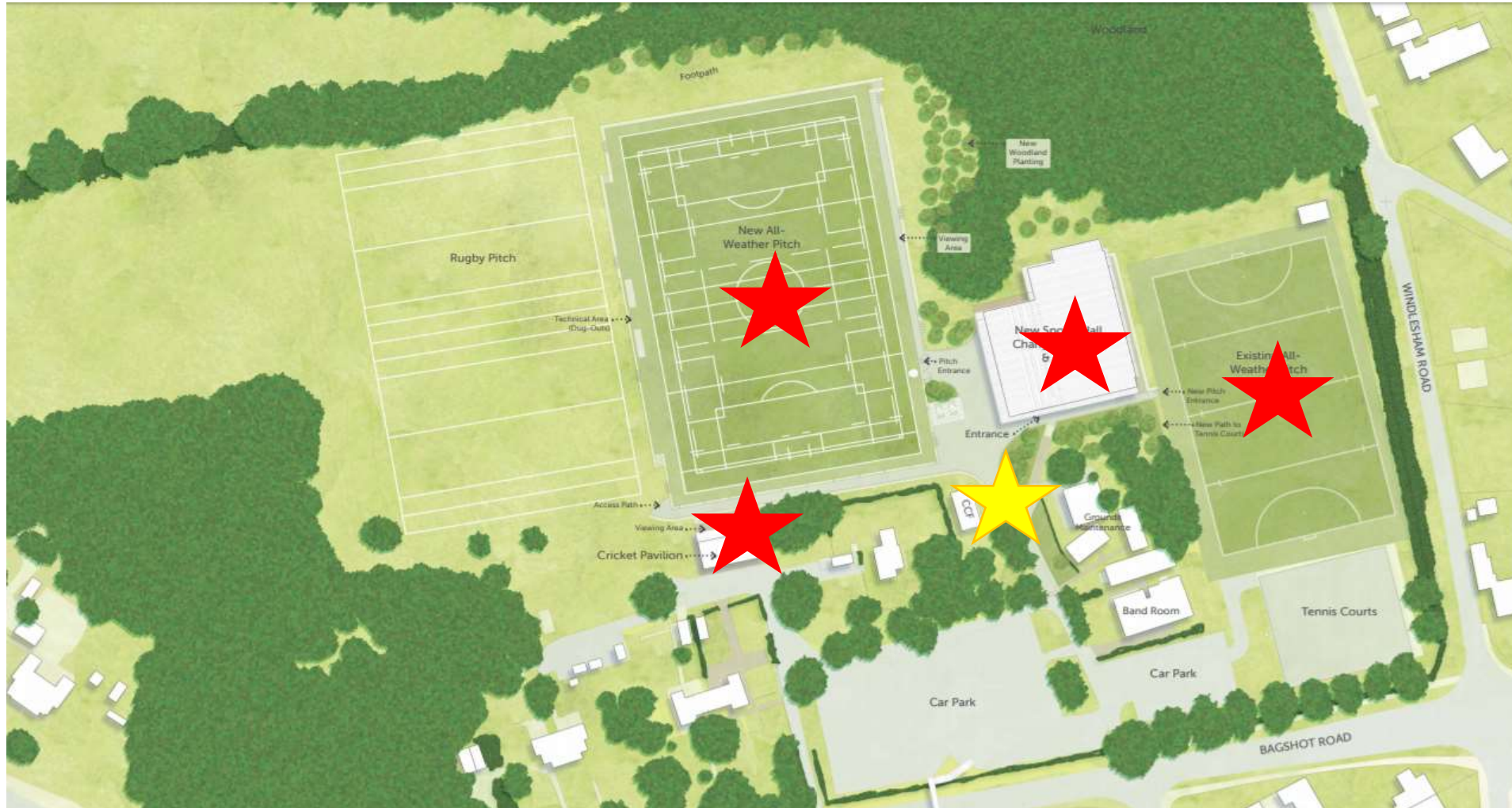
New Sports Hall + 3G 2020-21



Sports Hall 2020



Sports Hub completion 2022



Next - Performing Arts Centre 2025

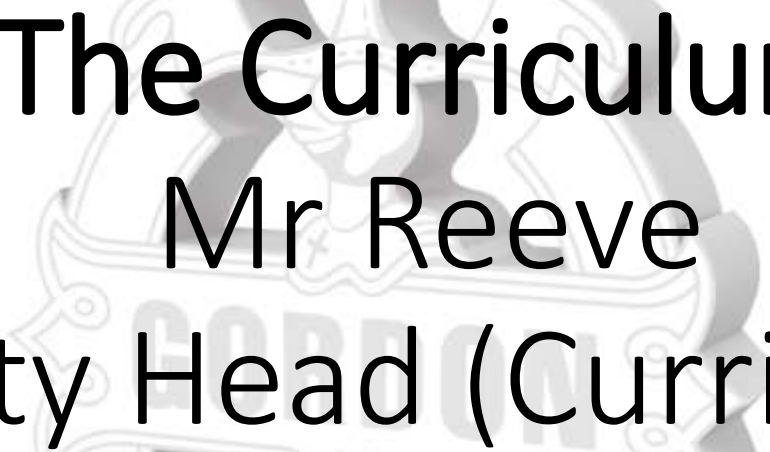








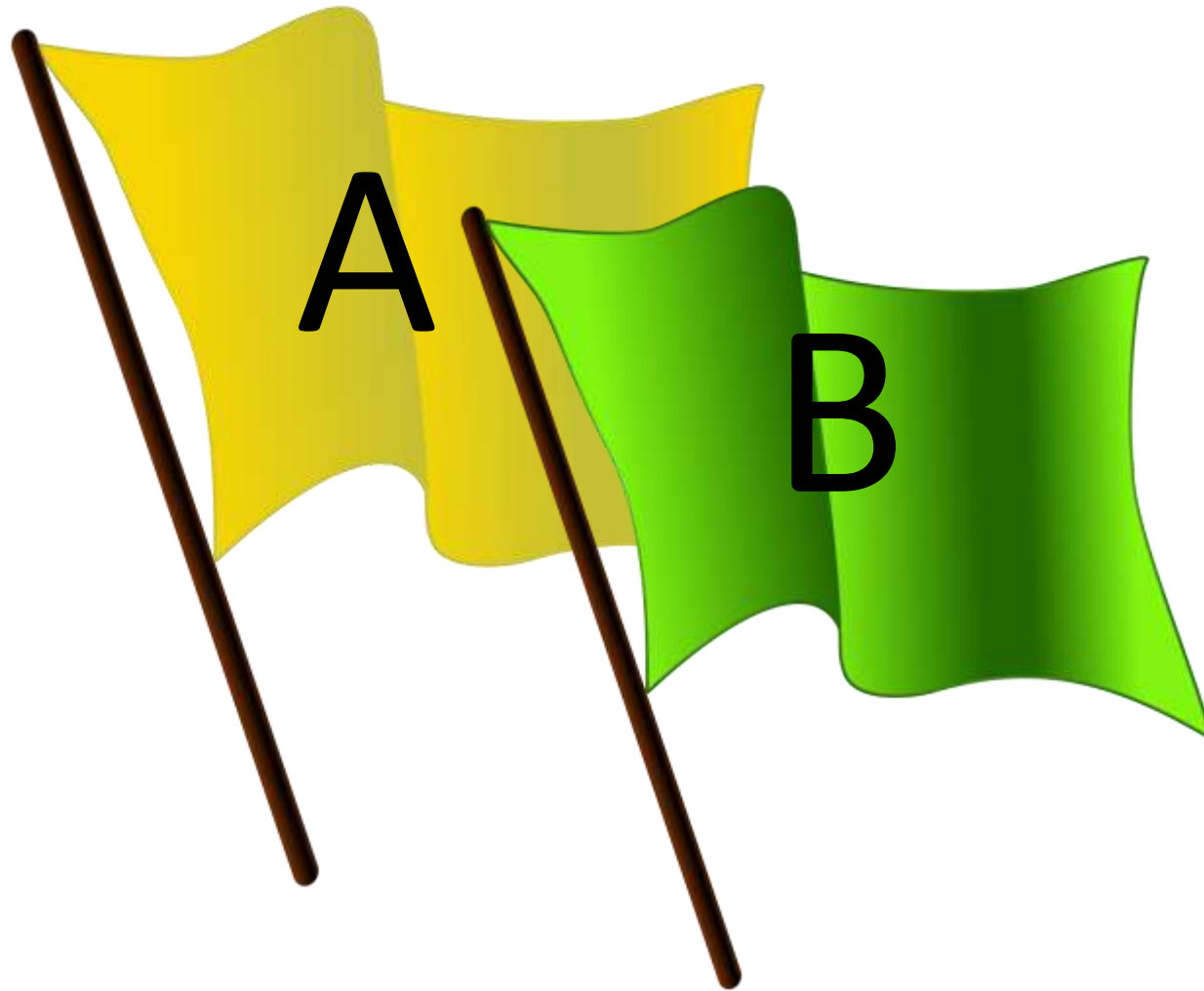




The Curriculum
Mr Reeve
Deputy Head (Curriculum)



2 week timetable



Curriculum

- Students mainly take 3 A Levels. Although some take 4.
- 6 lessons a day – 60 a fortnight
- Each A Level (BTEC Course) has 11 lessons a fortnight
- PSHE in Year 12 and Year 13
- Liberal Arts in Year 12
- Sport for All in Year 12 and Year 13
- +1 course

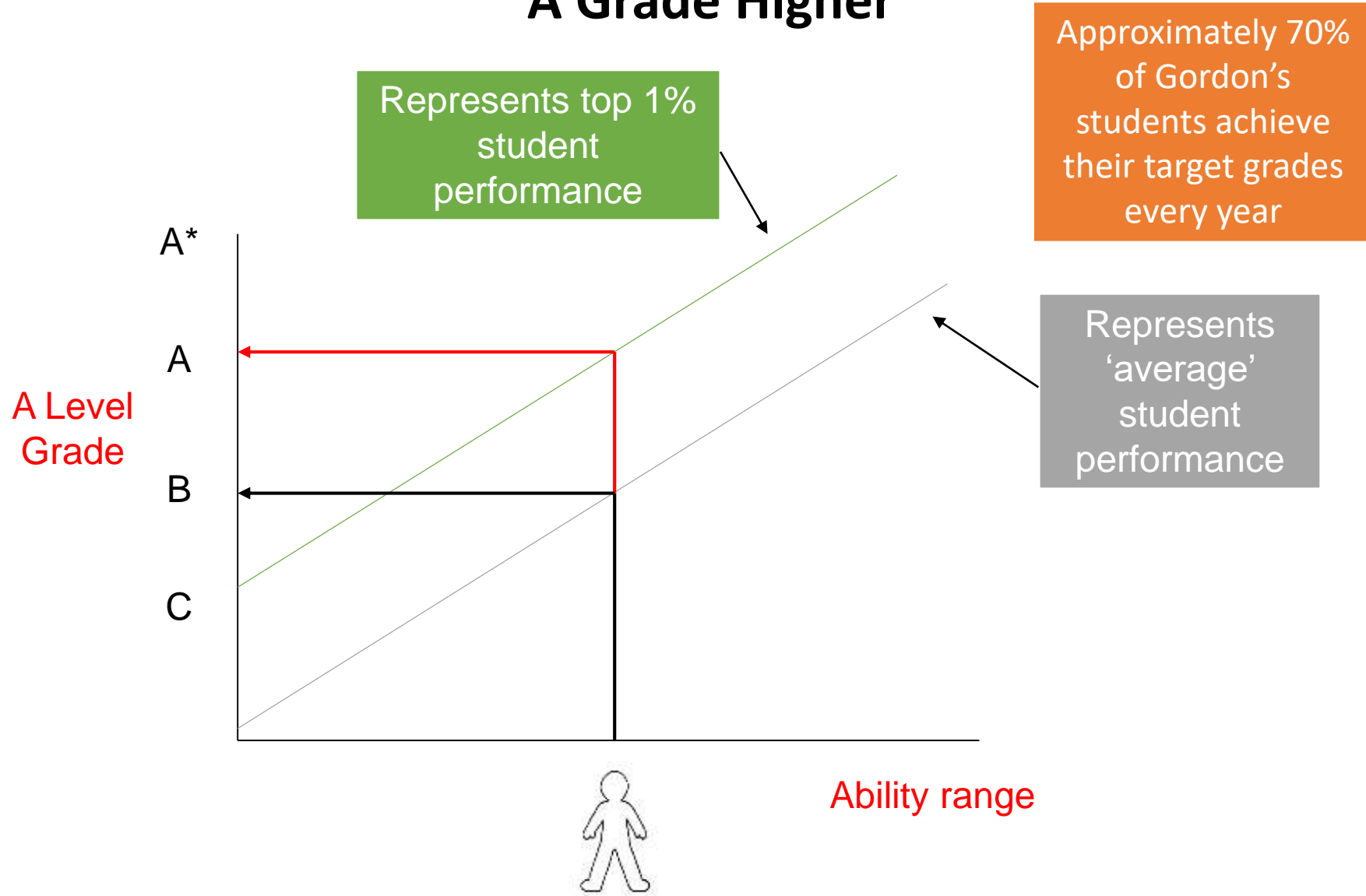


Progress

- Students at Gordon's make good progress and in terms of value added the school is placed in the top 1% nationally.
- But progress is not always consistent and it is important to maintain an open and constructive dialogue with home and school.



A Grade Higher



A Grade Higher How?



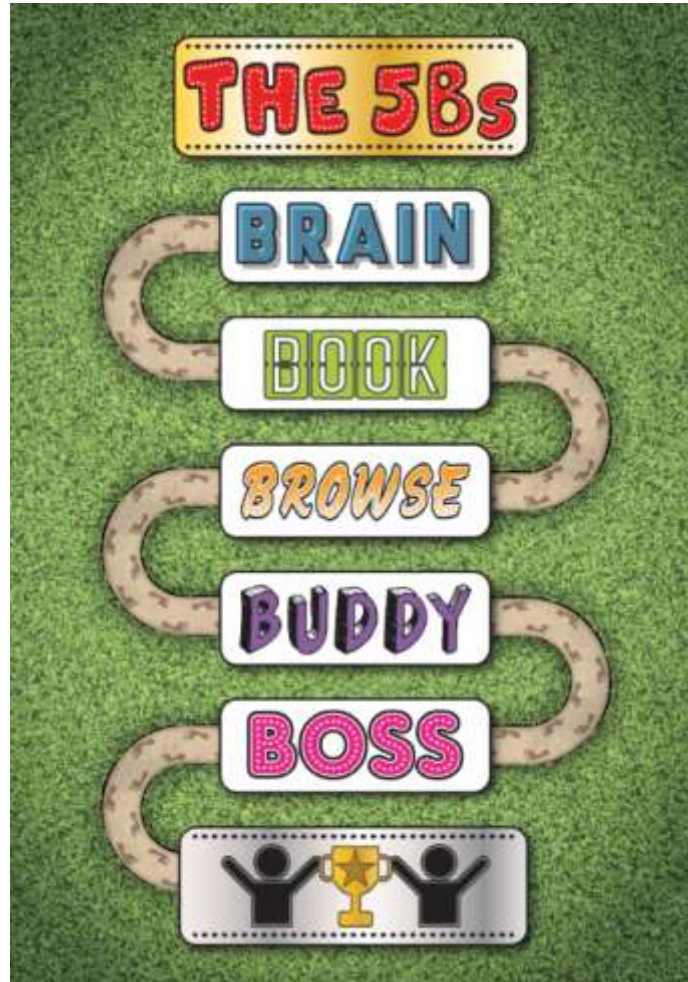
A.C.E Lessons

What you should expect from all lessons at Gordon's...

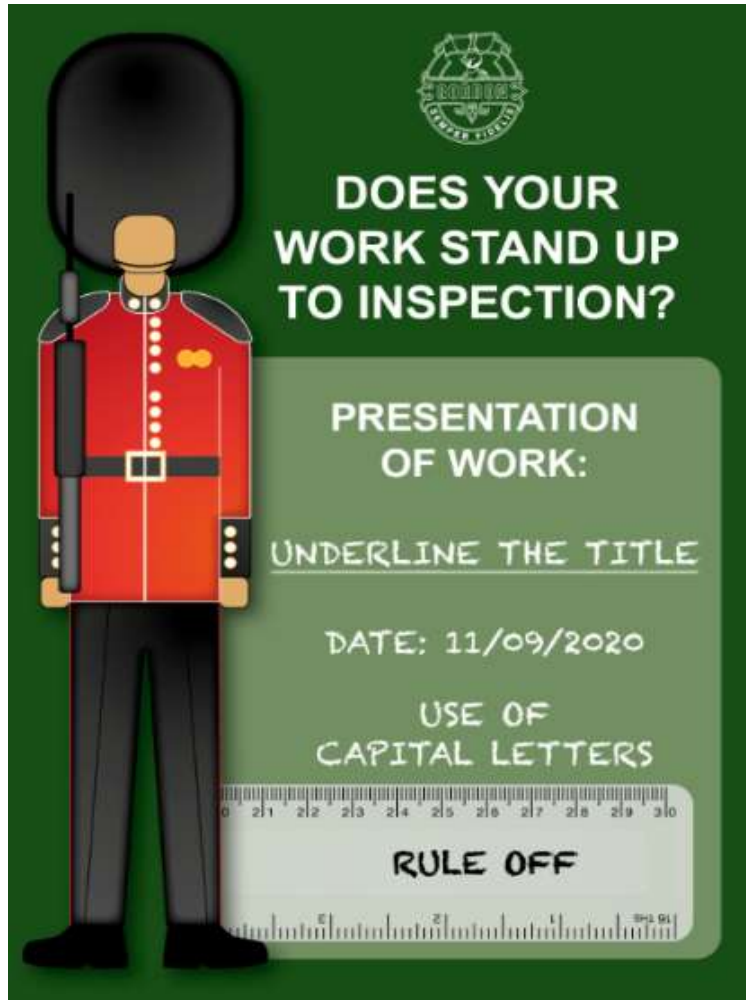
- Assessment for Learning – the feedback loop
- Challenge
- Engagement



Promoting independence




Promoting pride



SPAG marking

When marking, teachers should use the following codes:

Focus	Symbol	Explanation
Spelling	<u> </u> SP	Incorrect spelling is underlined straight, with SP next to it to prompt.
Punctuation	○ P	Missing or incorrect punctuation is circled, with P next to it to prompt.
Expression	 ?	Expression is unclear and needs rephrasing, marked with a squiggly line and a question mark
Paragraphing	//	Two forward slashes placed where a new paragraph is needed.



Reporting Home



Assessment, Recording & Reporting (ARR)

Gordon's ARR Philosophy

- Termly
- Conversation is better than written dialogue
- Teacher's judgement is valued



Progress Reports

- Each term there is a progress report sent home including:
 1. Target Grade
 2. Working Grade
 3. Effort Grade
 4. Next Steps Advice provided on some reports



Effort Grades

1 = Outstanding

2 = Very Good

3 = Good but occasionally inconsistent

4 = Cause for concern

5 = Unacceptable

Typical Year Group Effort grade profile

- Top 25% = Below 1.5
- Middle 50% = 1.5 to 2.0
- Bottom 25% = Above 2.0



Effort Grade intervention

Competency flagged (-)	Focus	Participation	Attention to detail	Prep	Response to feedback
Examples of interventions:	Report card	Confidence building activities	Equipment checks	Compulsory / Supported prep *	Student work review
	Identified by HoH	Identified by HoH	Identified by HoKS	Decided by HoKS	Identified by HoKS
i/c	House mentoring	House mentoring	Form Tutors	Attendance monitored by HoH	HoKS



Effort is King

Bottom 20 Y12s for effort 2019.

- Average effort grade 2.61
- Average grade 27.17 (C/D)

Top 20 Y12s for effort 2019

- Average effort grade 1.27
- Average grade 44.13 (A/B)



Key Dates

- Year 12 Parents' Evening – **6th February 2023**
- Year 12 End of Year exams
- First Progress Report sent home **w/b 28th November 2022**



The most popular and trusted parents' evening platform

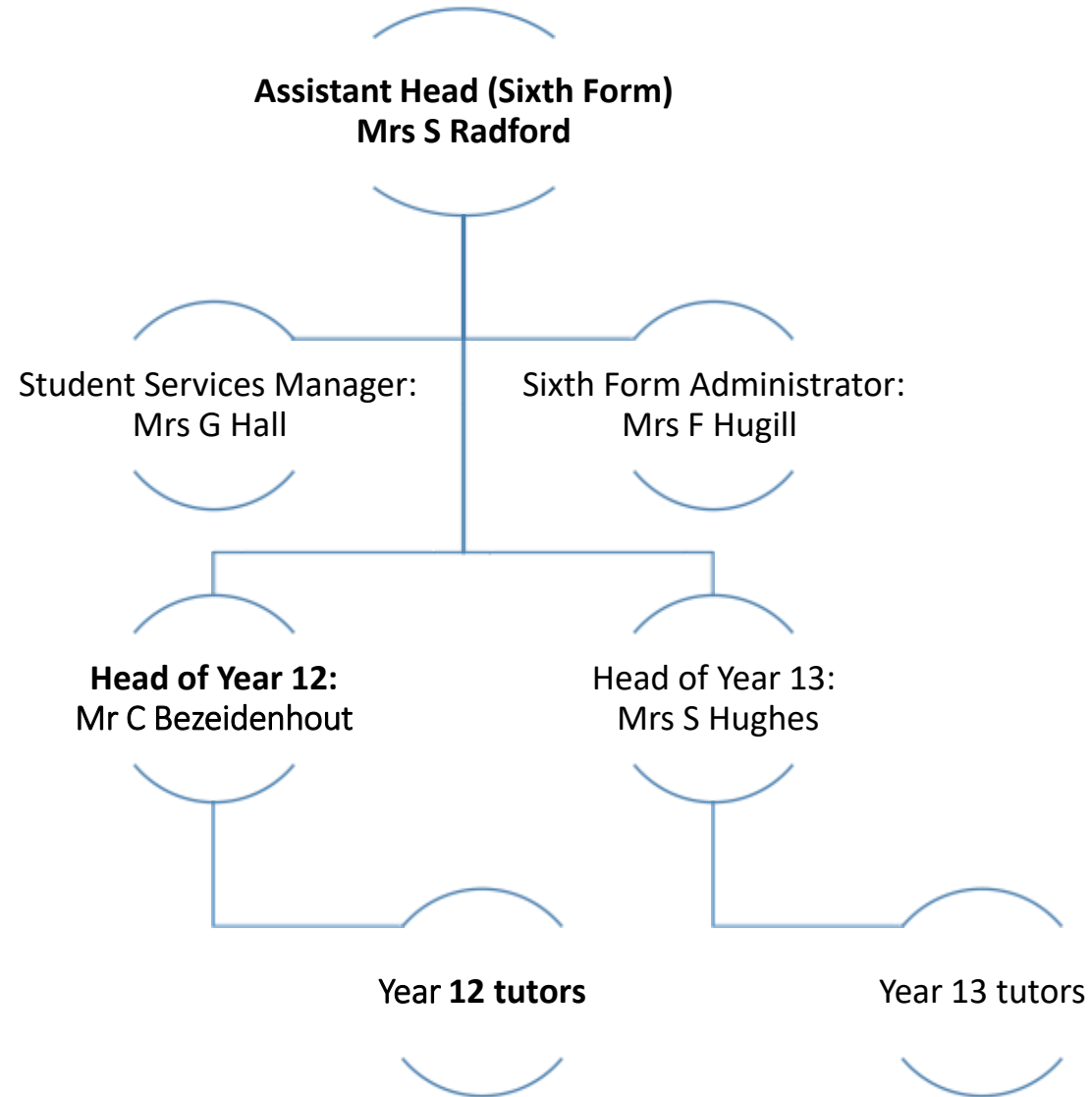




Mrs Radford
Head of Sixth Form



Sixth Form Team



Meet the Team



Mrs Radford, Assistant Head (Head of Sixth Form)



Head of Year 12 - Mr Carl Bezuidenhout



Head of Year 13 - Mrs Susannah Hughes



**Sixth Form Student Services Manager -
Mrs Grethel Hall**



**Sixth Form Administrator –
Mrs Fiona Hugill**



Induction Day survey



- 100% of Year 12 students stated on Friday 2nd September that they enjoyed it, felt welcomed and more confident about Sixth Form after this day.



The School Day

- Students take 3 subjects and a +1
- Full curriculum day
- Most successful students will stay until 7.30pm.
- Extended prep in library until 9pm for all
- Clinics and activities after school each day

Monday – Friday	
Tutor time	8.20am – 8.40am
Period 1	8.40-9.35
Period 2	9.35-10.30
BREAK	10.30-11.00
Period 3	11.00 – 11.55
Period 4a	11.55-12.50
Period 4b	LUNCH FOR SIXTH FORM
Period 5	1.45 – 2.40pm
Period 6	2.40 – 3.35pm
Period 7 activities	4.00 – 5.00pm
Tea	5.00-6.00pm
PREP	6.00-7.30pm
PREP-Sixth Form library	7.30-9.00



The week

Year 12	Zoom Assembly		House Meeting		Chapel / FORM
Year 13	Zoom Assembly		House Meeting		Chapel / FORM

Tutor writes the UCAS reference

- Tutor period: Monitors attendance
- Discussion of NSA, Effort grades and progress across subjects.
- Organise Inter-Form competitions
- Discussion of committee meetings
- HE: UCAS/Higher Apprenticeships



Who are the tutors?



Meet the tutors

Form	Name
12A	Mr Berry
12B	Mrs Colloff
12C	Mr Schofield
12D	Mr Watts
12E	Mr Hamilton
12F	Mr Naidu
12G	Ms Moore-Holland
12H	Miss Sage
12I	Miss Neale
12J	Mr Boote
12K	Miss Dawson
12L	Mrs Campbell/Mr Jones
12M	Mr Stephens



Creating Successful Individuals

Sharpening edges



Expansive Curriculum – Giving our students the edge

- Busy people get more done
- Our focus is to educate beyond the classroom – our values are our core
- Liberal Arts
- PSHE
- Tutor periods
- Co-curricular activities
- +1s e.g. EPQ
- Post 18 preparation



Volunteering and Service - 'it's not all about you'

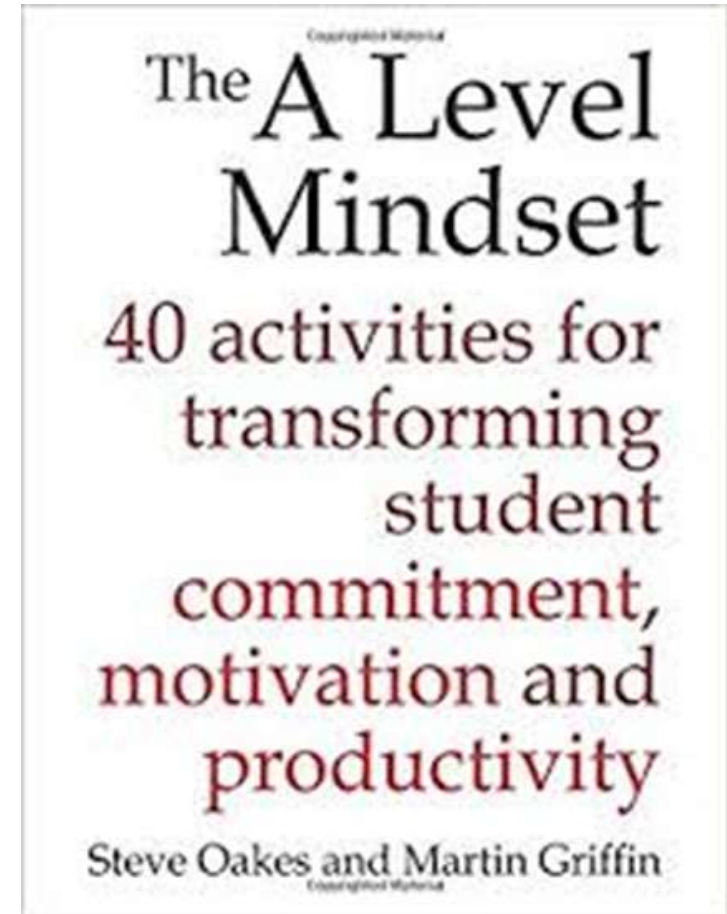
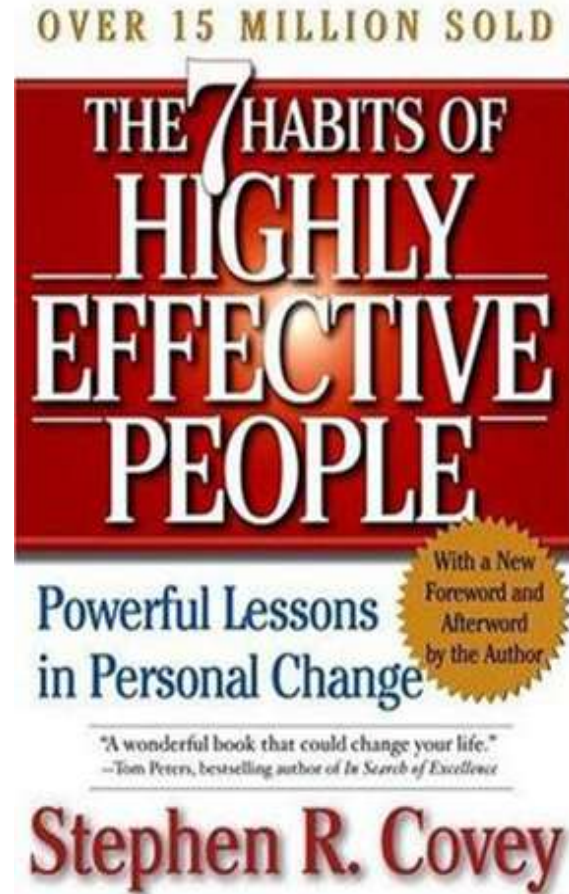
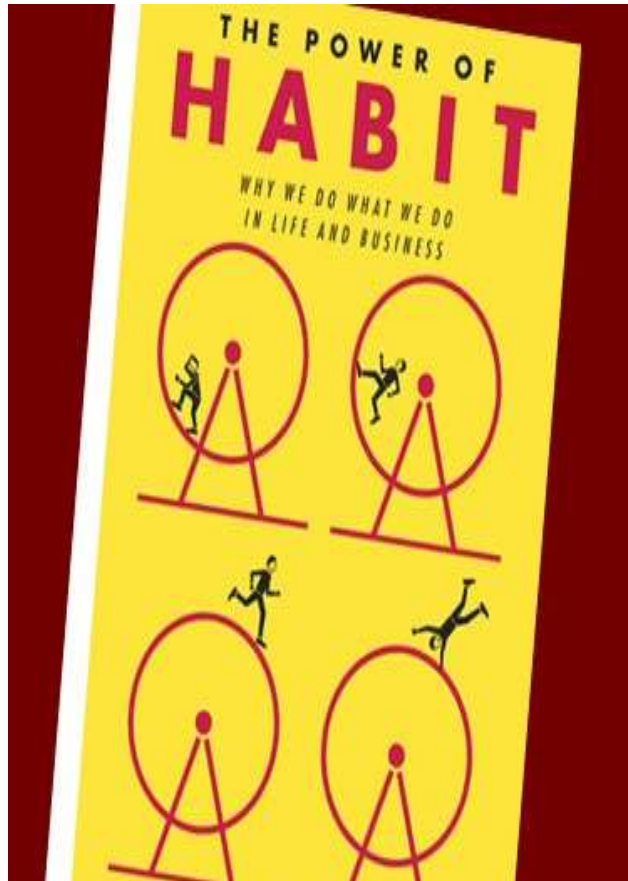
30 hours per year

Examples include:

- Peer teaching
- Reading with lower school
- Representing the school in competitions
- Sports coaching
- Leadership opportunities; running clubs, scouts
- Working with school partners e.g. Holy Trinity Primary
- Charity work
- National Citizen Service (NCS)



Gordon's Edge – our tutor programme



Organisation is key – ‘white spaces’

⊕ **Study smarter timetable Goal:** Year 12 and Year 13: 8 hours per subject per week extra per subject.

	Mon	Tue	Wed	Thu	Fri	Sat	Sun
Period 1		Lesson	Lesson				
Period 2	Lesson	EPQ	Lesson	Lesson	Lesson		
Period 3	Lesson			Lesson			
Period 4		PSHE			Lesson		
Lunch							
Period 5	Lesson	Lesson	L Arts	EPQ			
Period 6	Lesson	Lesson	PE	Lesson	Lesson		
Period 7							
Period 8 / Tea							
Prep 1: 6 - 6.45pm (LIB)							
Prep 2: 6.45 - 7.30pm (LIB)							
Prep 3: 7.30-8.15pm (LIB)							
Prep 4: 8.15 - 9pm (LIB)							
Prep 5: 9.15 - 10pm							
Prep 6: 10.15 - 11pm							

Home

Library

Study room



Study Smarter Timetables – white spaces

Study smarter timetable Goal: Year 12 and Year 13: 8 hours per subject per week extra per subject.

	Mon	Tue	Wed	Thu	Fri	Sat	Sun
Period 1		Lesson	Lesson			RUGBY	
Period 2	Lesson	EPQ	Lesson	Lesson	Lesson	RUGBY	
Period 3	Lesson			Lesson		RUGBY	
Period 4		PSHE			Lesson		
Lunch							
Period 5	Lesson	Lesson	L Arts	EPQ			
Period 6	Lesson	Lesson	PE	Lesson	Lesson		
Period 7	Football	Yoga	RUGBY				
Period 8 / Tea			RUGBY				
Prep 1: 6 - 6.45pm (LIB)			RUGBY				
Prep 2: 6.45 - 7.30pm (LIB)							
Prep 3: 7.30-8.15pm (LIB)							
Prep 4: 8.15 - 9pm (LIB)							
Prep 5: 9.15 - 10pm							
Prep 6: 10.15 - 11pm							

Home
Library
Study room



Intervention

- We intervene when effort is poor
- We intervene when there is an attainment gap

What does intervention look like?

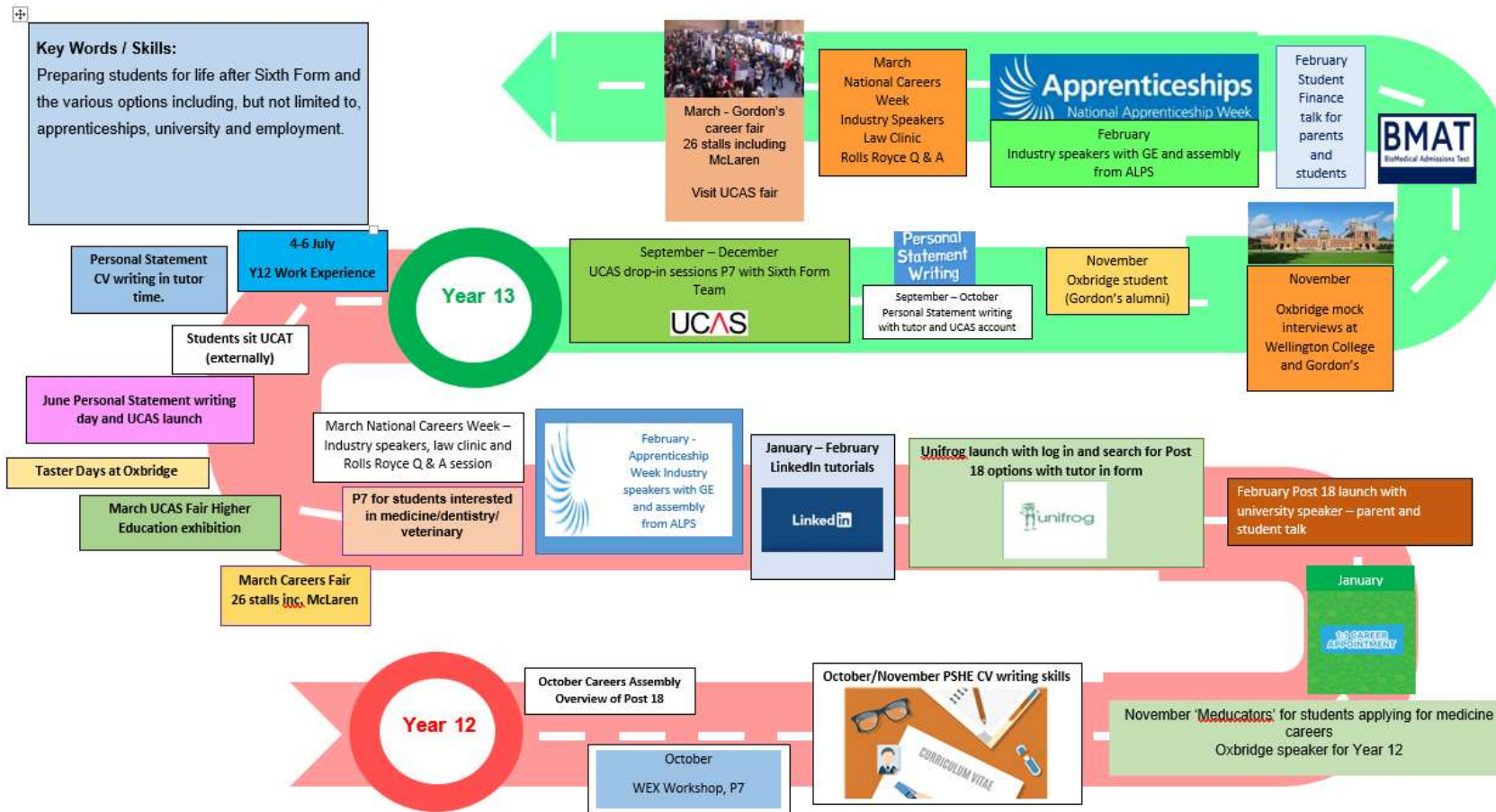
- Academic mentoring in house
- P7 Academic clinic in both Year 12 and Year 13
- Subject clinics in Year 13
- Support from Head of Year and Head of Sixth Form
- CSI – Supervised Prep
- Sixth Form intervention on a Saturday



Preparing for life after Gordon's



Post 18 preparation



What matters to employers?

World Challenge survey of over 500 of Britain's best known employers cited the following 4 areas which make candidates stand out from the crowd...



“Volunteering & Giving Back”

“Relevant work experience”

“Co-curricular activities”

“Duke of Edinburgh Award”



Work Experience

- Expectation: three days **3-5th July 2023**
- To minimise disruption to curriculum - there has been enough of that
- Student led - they source the placement
- Careers Administrator Mrs Kennedy akennedy@gordons.school will email home and collect information from students
- Each placement will be health & safety checked



Introducing Grofar



- Gordon's uses the Grofar platform as a tool to support the delivery of the careers programme in school
- Grofar is an innovative student careers portal which allows your child to build their career portfolio and log all the careers related activity they engage in during their years at school. The information will support future applications and form the basis of their CV.
- Work experience is compulsory for Years 10 and 12 but encouraged throughout your child's school life. Employer engagement, feedback and all health and safety checks are managed through the Grofar platform.
- All students in Years 10 and 12 receive personal career guidance, also managed through the platform.
- Students can access tools and resources through the platform, including information on how to write a CV, interview advice, Labour Market Information and much more.
- **Please be aware to look out for notifications from Mrs Kennedy via Grofar, which can end up in Junk Mail**



The Duke of Edinburgh's Award Scheme

- Y12 & 13 students choose to do the Gold Award
- Summer Term expedition dates:
 - Gold: 11-16 July & 26-30 July





Pastoral
Ms Carruthers
Deputy Head (Pastoral)



Pastoral Team

Deputy Head
Pastoral

Assistant Head
Pastoral

Designated
Safeguarding
Lead

Head of
Boarding

Senior Head of
House

House Parents

Heads of
House

Assistant Head
Student
Development

Welfare Team

Student
Support
Centre

Learning
Support

Chaplain

Medical
Centre

Pastoral
Mentors

School
Counsellors



Safeguarding

SAFEGUARDING NUMBER: 01276 859734 EMAIL: SAFEGUARDING@GORDONS.SCHOOL

Please call or email any concerns that you may have about any young person.

Safeguarding Statement: The School is committed to safeguarding and promoting the welfare of every child. It is the responsibility of everybody, staff and students alike, to protect all young people from harm and from the risk of harm.

Our Designated Safeguarding Lead is Miss Clair Gill, who has ultimate responsibility for safeguarding at Gordon's School.

We recognise that all adults and young people have a full and active part to play in protecting young people from harm and that every young person's welfare is our paramount concern. For this person, all adults and students receive annual safeguarding training.

Peer-on-peer abuse can be any incident where one student causes physical, sexual or emotional harm, or risk of harm, to another student and can be reported along with any other concerns using the link below.

[CHILD PROTECTION & SAFEGUARDING POLICY](#)

[REPORT A SAFEGUARDING CONCERN HERE](#)

Key Safeguarding Staff:



Designated Safeguarding Lead (DSL)
Miss Clair Gill
cgill@gordons.school



Deputy Designated Safeguarding Lead
Mrs Sue Forster
(Assistant Head Pastoral)
sforster@gordons.school



Deputy Designated Safeguarding Lead
Ms Helen Carruthers
(Assistant Head Pastoral)
hcarruthers@gordons.school



Deputy Designated Safeguarding Lead
Mr Dave Cherry
dcherry@gordons.school



Medical Centre

Day Students

- If students feel unwell, they should report to the School Office.
- Students may have a short period of rest in the School Office before returning to lessons, or they will be sent to the School Medical Centre for assessment.
- Simple over-the-counter medications may be given (provided parental consent is in place) or parents will be called to collect the child if absolutely necessary.

Residential Students and those with IHCPs

- As above during lesson time, except that students who are unfit to return to lessons will be looked after in the school Medical Centre.
- Outside lesson time, Residential Boarders have access to the school Medical Centre or on-call Nurse for all their medical needs.



Covid-19

Current Government guidance for 18s and under:

- Not recommended they test unless directed by a health professional
- If they have symptoms and a high temperature - stay at home until they feel better and temperature has returned to normal

Symptoms identified at school

- Day students are to return home and follow guidance
- Residential students will go to the Medical Centre and guidance will be followed



Psychoactive Substances (Drugs)

- Includes any substance used to cause a psychoactive effect
- Easily available through online apps
- Easily obtainable in West End (County Lines)
- Drugs Testing at Gordon's
- Drugs brought onto or used on site leads to a fixed or permanent exclusion



Access to site

8-5pm please call Reception to enter the School site from either the bridge gate on foot or main gate by car.

Always report to Reception. Do not go straight to your son/daughter's House.

After 5pm please call Security directly and someone will come and meet you.



Attendance – knowing where students are

- Students are permitted to visit local shops on foot during Private Study periods and break times (30 min time limit)
- Students must always sign-out when they leave site
- The Green remains out of bounds
- Once students have left site for more than 30 mins, they are assumed to have returned home and must not return to site other than for a supervised activity by request
- Students must not use their cars until they leave at the end of the day
- Parking permissions are required to park on school site



Gate Timings & Safeguarding

Term Time:

	Open	Close	Open	Close
Monday - Thursday	07.45	08.15	17.35	17.55
<i>Half Prep pick-up</i>			18.35	18.55
<i>Prep pick-up</i>			19.20	19.40
Friday	07.45	08.15	17.00	17.30
<i>Prep pick-up</i>			18.50	19.10
Saturday	09.30	10.15	12.00	12.30
Sunday			19.00	21.00

Exceptions to these timings for events and holiday pick-up will be communicated separately

Security & Timings

07917 866713

	In	Out
Monday - Friday	17.00	08.00
Saturday	24 hours	
Sunday	24 hours	

Evening Pick-Ups

Buckingham
Khartoum
Gravesend
Sandringham
Victoria



Augusta
Balmoral
China
Kensington
Windsor



Absence

Absence (Day Boarders)

01276 858084 Option #1

absence@gordons.school

Parents must contact the School on either of the above by 9.15am to report that their child will be absent. Any absence notice not received will trigger an automatic request for information at 10.00am each morning. The reason for any absence must always be submitted in writing prior to the absence if known, or on the student's return to school.



Firefly - Dashboard

Dashboard Your Child Resources

Announcements & Messages

The road outside the school is currently closed off following a road traffic accident. None of our students or staff were involved and thankfully nobody has been seriously injured.
POSTED BY MR R PAVIS TO PARENTS AND STUDENTS 19/03/2021 AT 18:01

All students coming into school tomorrow for remote learning must go directly to Khartoum House by 8.30am where they will be based for the next 6 weeks. Allocated classrooms will be posted in Khartoum. Charged tablets, headphones and uniform please.
POSTED BY MR R PAVIS TO PARENTS AND STUDENTS 06/01/2021 AT 18:01

Welcome to the Parent Portal on Gordon's Online. We hope that this becomes a useful source of information and a useful vehicle to engage with your child's school experiences. We look forward to its ongoing development from this initial launch stage.
POSTED BY MR R PAVIS, 13/11/2020 AT 07:28

[View All Announcements & Messages \(3\) »](#)

Browse Profiles

Your Child

Bookmarks

Newest Recommended

Personal Bookmarks

[View All Bookmarks »](#)

Tweets by @Gordonston

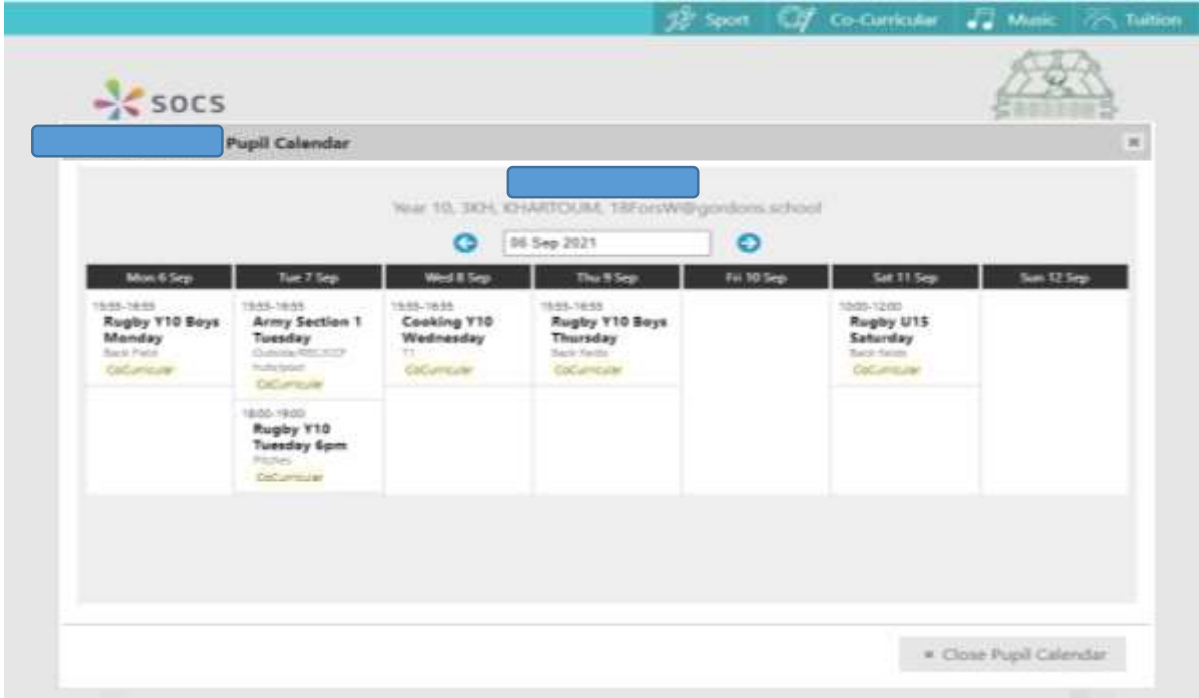
Gordon's School Pipes and Drums
@GSPipesAndDrums
To kick start our 60th anniversary celebrations, students have been working hard today learning 'The Spell of Gordon', composed by four students over Lockdown. We will play this to open our first Parade later this month. Here is a wee sneak snippet #spinetogordon #bleedgreen

- Announcements
- Your Child link
- School Calendar
- Contact Details
- App downloads
- Twitter & Facebook
- Where they are!
- Reports
- Behaviour
- Rewards
- Tasks (Prep)
- Personal blogs
- Timetable (incl Prep)



Period 7 & Saturday Morning

- 6th form are required to do 4 sessions chosen from P7 and/ or Saturday morning
- Fixture details (times, locations etc) are on SOCS
- Fixture or training information is on SOCS
- Correct kit at all times
- Team representation



The screenshot displays the SOCS Pupil Calendar interface. At the top, there are navigation icons for Sport, Co-Curricular, Music, and Tuition. The main header shows the SOCS logo and the text "Pupil Calendar". Below this, there is a search bar with the text "Near 10, 3KH, KHARTOUM, 18ForsW@gordons.school" and a date selector set to "06 Sep 2021". The calendar grid shows the following fixtures:

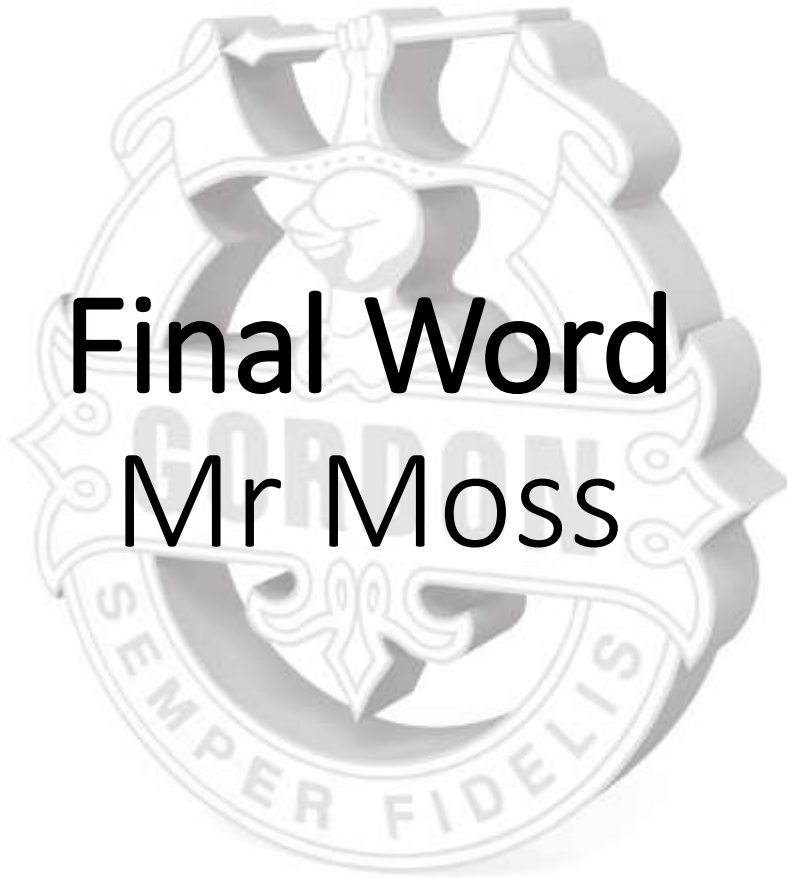
Mon 6 Sep	Tue 7 Sep	Wed 8 Sep	Thu 9 Sep	Fri 10 Sep	Sat 11 Sep	Sun 12 Sep
15:55-16:55 Rugby Y10 Boys Monday Back Fields CoCurricular	15:55-16:55 Army Section 1 Tuesday Outside/100/100P Intraspport CoCurricular	15:55-16:55 Cooking Y10 Wednesday T1 CoCurricular	15:55-16:55 Rugby Y10 Boys Thursday Back Fields CoCurricular		10:00-12:00 Rugby U15 Saturday Back Fields CoCurricular	
	18:00-19:00 Rugby Y10 Tuesday 6pm Pitches CoCurricular					

At the bottom right of the calendar interface, there is a button labeled "Close Pupil Calendar".



Inter-House





Final Word
Mr Moss



Contact Us

- Concerns. In the first instance:
 - Pastoral concerns to Houses
 - Academic concerns to Head of Key Stage or, if subject specific, Head of Department / subject teacher.
- Staff and parents are asked to remain courteous and respectful at all times.



Home-School Partnership

- **Please trust us.**
- Research consistently concludes that, where there was an absence of over-protective parenting, there was a statistically positive correlation with low anxiety / depression, social engagement and ability to solve problems and find solutions in adversity.



Character Centred School

[Obama on Character](#)



CHARACTER

Your actions today shape who you will become.
Who will you be?



COURTESY

Showing politeness and thinking of
others before yourself.

INTEGRITY

Being honest and doing the right thing, whether or
not anyone is watching.

DILIGENCE

Always working to the best possible standard, taking
care in even smallest details.

ENTHUSIASM

Approaching everything with a positive attitude, and
enjoying what you do.

RESILIENCE

Keeping going, even when it is difficult.
Recovering when things go wrong.

Balance

- Modern ideas



Traditional values

- Challenge



Support

- Academic



Non-academic

- Affability



Intensity



Useful email addresses

Mr Moss – Head Teacher
Head@gordons.school

Ms Carruthers – Deputy Head
Pastoral
hcarruthers@gordons.school

Mr Reeve – Deputy Head
Curriculum
areeve@gordons.school

Careers – careers@Gordon.school

Miss More – Co-Curricular Coordinator
Mmore@gordons.school

Mrs Radford – Head of Sixth Form
sradford@gordons.school

Mrs Phillips – Head of Learning Support
vphillips@gordons.school





Thank you

