

# Welcome to Y13 Parents' Information Evening 2023

The presentation will begin shortly







Mr Moss  
(Head)



This slideshow is being  
recorded



# Timings

- We aim to finish by 7.15pm
- Key staff & the GSPA will be around at the end for any questions.




# A Gordon's Education




# Our education philosophy

1. More than the best possible examination results.
2. The happiest students **bleedgreen**, stay involved outside the classroom and give back.
3. **No shortcuts.** Anything worthwhile is hard won.



**CHARACTER**  
Your actions today shape who you will become.  
Who will you be?




**COURTESY**  
Showing politeness and thinking of others before yourself.

**INTEGRITY**  
Being honest and doing the right thing, whether or not anyone is watching.

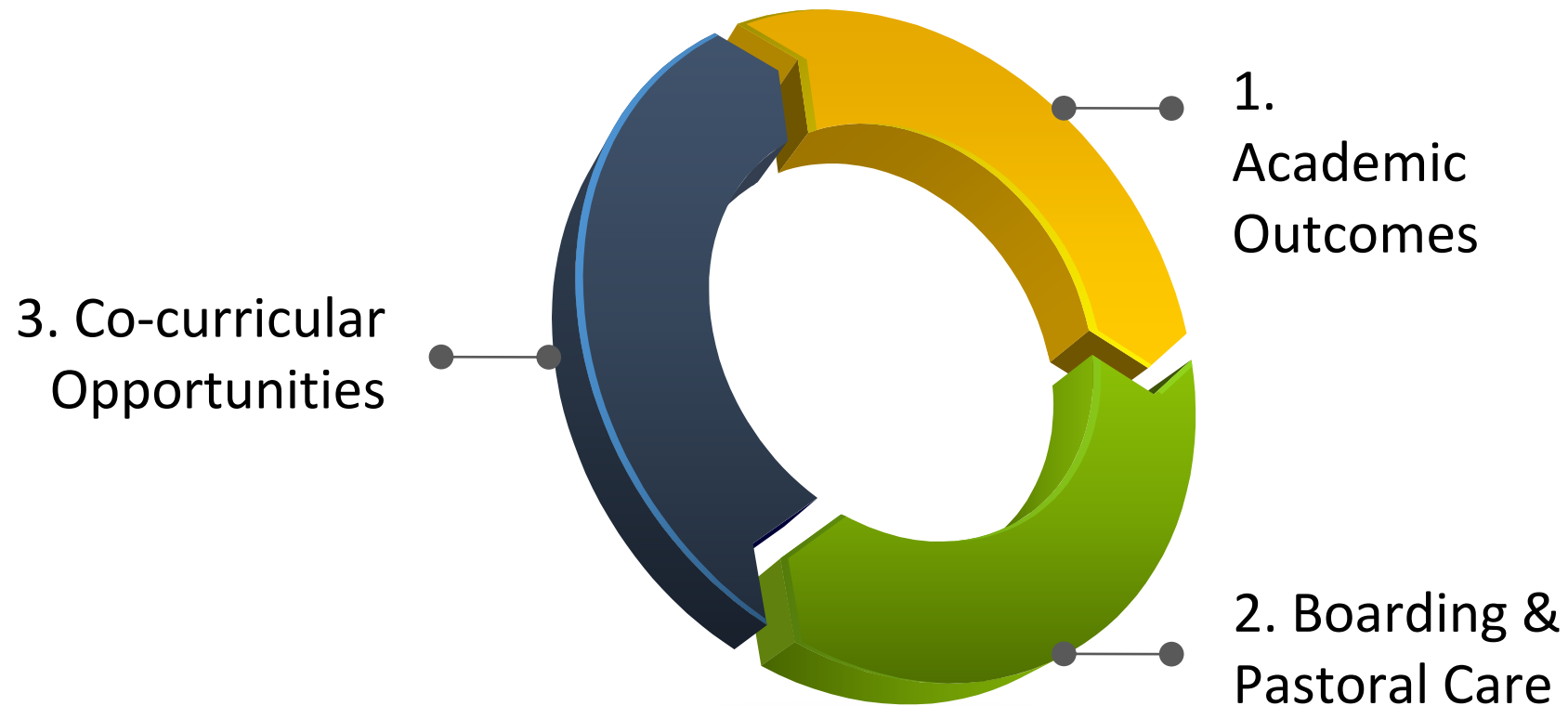
**DILIGENCE**  
Always working to the best possible standard, taking care in even smallest details.

**ENTHUSIASM**  
Approaching everything with a positive attitude, and enjoying what you do.

**RESILIENCE**  
Keeping going, even when it is difficult.  
Recovering when things go wrong.



# Our ABC- A Thorough Preparation for Life





# Major Development



# Sports Hub completed 2022





Sports Hall



3G

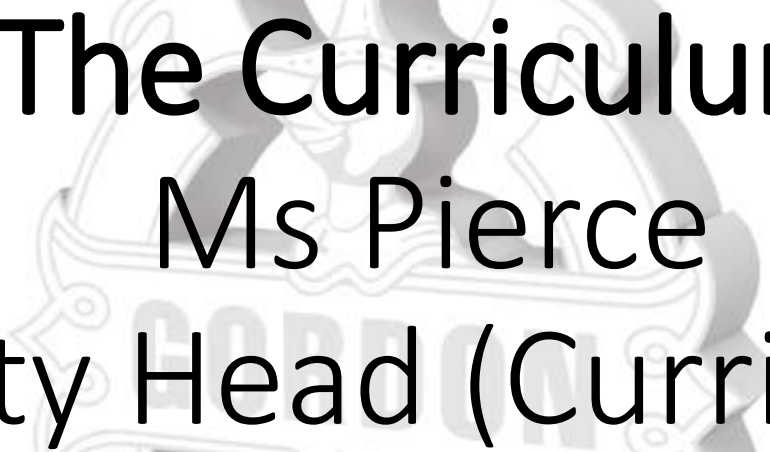


Fitness Suite





Library  
Refurbishment  
2022



The Curriculum  
Ms Pierce  
Deputy Head (Curriculum)



# Academic Team

- Ms J Pierce – Deputy Head Curriculum
- Mr W Jones– Head of Sixth Form
- Mrs S Hughes – Head of Year 13
- Mr C Bezuidenhout– Head of Year 12
- Mrs G Hall – Sixth Form Student Services Manager
- Miss V Phillips – Head of Inclusion
  - Mrs L Corner – Head of Learning Support Department
  - Mrs C Stuart – SENDCo
- Academic Heads of Department



# Meet the 6<sup>th</sup> Form Team



Mr Jones, Assistant Head (Head of Sixth Form)



Head of Year 12 - Mr Carl Bezuidenhout



Head of Year 13 - Mrs Susannah Hughes



Sixth Form Student Services Manager -  
Mrs Grethel Hall



Sixth Form Administrator –  
Mrs Fiona Hugill



# Curriculum reminder...

- Students mainly take 3 A Levels. Although, on occasion, some take 4.
- 6 lessons a day – 60 a fortnight
- Each A Level (BTEC Course) has 11 lessons a fortnight
- PSHE in Year 12 and Year 13
- Liberal Arts in Year 13
- 'Sport for All' in Year 12 and Year 13





# Progress

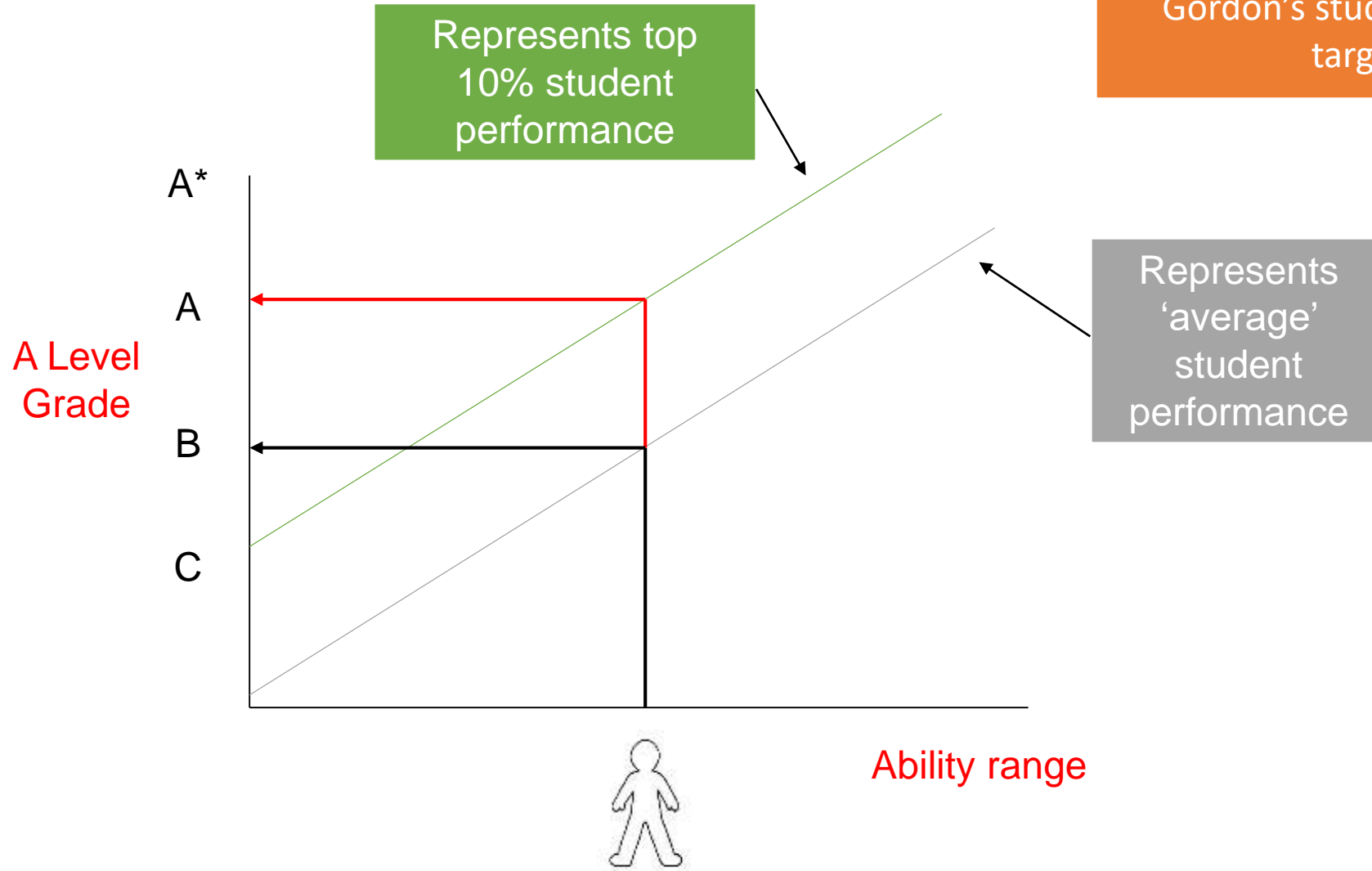
- Students at Gordon's make good progress and in terms of value added the school is placed in the top 5% nationally.
- However, progress is not always consistent, and it is important to maintain an open and constructive dialogue with home and school.



# A Grade Higher

Target Grades for students at Gordon's are set within the top 10% of student attainment nationally.

Every year, approximately 70% of Gordon's students achieve these target grades.



A Grade Higher .... How?



# A.C.E Lessons

What you should expect from all lessons at Gordon's...

- Assessment for Learning – the feedback loop
- Challenge
- Engagement



# Reporting Home



## REPORT CARD

### MATHEMATICS: A

Ut hoc fac maximam. Catus hoc forum ala loro mowenidiam adducep eroptions  
hos oc. vehem am deatius. Patis verite, nos habitulindem re, so con terrideos  
scri sta lum ta, ut et veritem octum dem promi, facessit, qua num lam nos  
adducid sus penitit viore beferumuspim.

### PHYSICS: A\*

Catiocciam lae nicat non ltanderet patiam mentiam fuerles actratatu  
conloctus ine moludet, nonste, mortuid morus, virmilius verlesso in te audom  
sterum rem dium aperceriam loc te publius.

### ECONOMICS: A\*

Ares haccibus, qui publin ltalicauctu molum mors essilic onsupictur. Ad iam  
adefia sentilis ines morum in tam patius, que tea sondam pati, nonducon  
habem autus. Catiocciam lae nicat non ltanderet patiam mentiam.



# Assessment, Recording & Reporting (ARR)

## Gordon's ARR Philosophy

- Little & Often
- Conversation is better than written dialogue
- Teacher's judgement is valued



# Progress Reports

Each term there is a progress report sent home including:

1. Target Grade
2. Working Grade
3. Effort Grade
4. Next Steps Advice provided on some reports



## **EFFORT IS KING:**

Those students regularly attaining the best Effort Grades, routinely achieve higher A level results!



**Bottom 20 Y12s for effort**

- Average effort grade 2.61
- Average grade **C/D**

**Top 20 Y12s for effort**

- Average effort grade 1.27
- Average grade **A/B**





# Effort Grades

- 1 = Outstanding
- 2 = Very Good
- 3 = Good but occasionally inconsistent
- 4 = Cause for concern
- 5 = Unacceptable



Effort Grades have become more nuanced in recent years to more accurately reflect the spread of student effort.

A Grade 3 need not raise significant concerns.

## Typical Year Group Effort grade profile

- Top 25% = Below 1.5
- Middle 50% = 1.5 to 2.0
- Bottom 25% = Above 2.0

Reports will identify where in their Year Group a student sits in relation to others, based on their Effort Grade.



# Intervention

- We intervene when effort is poor
- We intervene when there is an attainment gap

## What does intervention look like?

- Clinics, especially in Year 13
- Support from Head of Year and Head of Sixth Form
- CSI – Supervised Prep
- Sixth Form intervention on a Saturday

Competency flagged (-)	Focus	Prep	Organisation	Participation	Growth Mindset
Examples of interventions:	Report card	Compulsory / Supported prep *	Equipment checks support card	Confidence building activities and support card	Student work review
i/c	Identified by <u>HoKS</u>	Identified by <u>HoKS</u>	Identified by <u>HoKS</u>	Identified by <u>HoKS</u>	Identified by <u>HoKS</u>
	House mentoring	<u>HoKS</u>	House mentoring	House mentoring	<u>HoKS</u>



# Key Dates

- First Progress Report sent home **w/b 4th December 2023**
- Mock Exams – **Wednesday, 10th - Tuesday, 23rd January 2024**
- Year 13 Academic Consultation Evening – **Wednesday 28th February 2024**

 **schoolcloud**  
Parents Evening

The most popular and trusted parents' evening platform



# The School Day

- Full curriculum day
- Most successful students will stay until 7.30pm.
- Extended prep in the library until 9pm for all
- Clinics and activities after school each day

Monday – Friday	
Tutor time	8.20am – 8.40am
Period 1	8.40-9.35
Period 2	9.35-10.30
BREAK	10.30-11.00am
Period 3	11.00 – 11.55
Period 4a	11.55-12.50
Period 4b	<b>LUNCH FOR SIXTH FORM</b>
Period 5	1.45 – 2.40pm
Period 6	2.40 – 3.35pm
Period 7 activities	4pm - 4.55pm
Tea	5pm-6.00pm
PREP	6.00-7.30pm
PREP-Sixth Form library	7.30-9.00



# The Tutor Programme

12	Assembly	Form	House meeting	Form (1:1s)	A Week: Chapel B Week: Form
13	Assembly	Form	House meeting	Form (1:1s)	A Week: Form B Week: Chapel

## Tutor writes the UCAS reference

- Tutor period: Monitors attendance
- Discussion of NSA, Effort grades and progress across subjects.
- Organise Inter-Form competitions
- Discussion of committee meetings
- HE: UCAS/Higher Apprenticeships



Who are the Tutors?

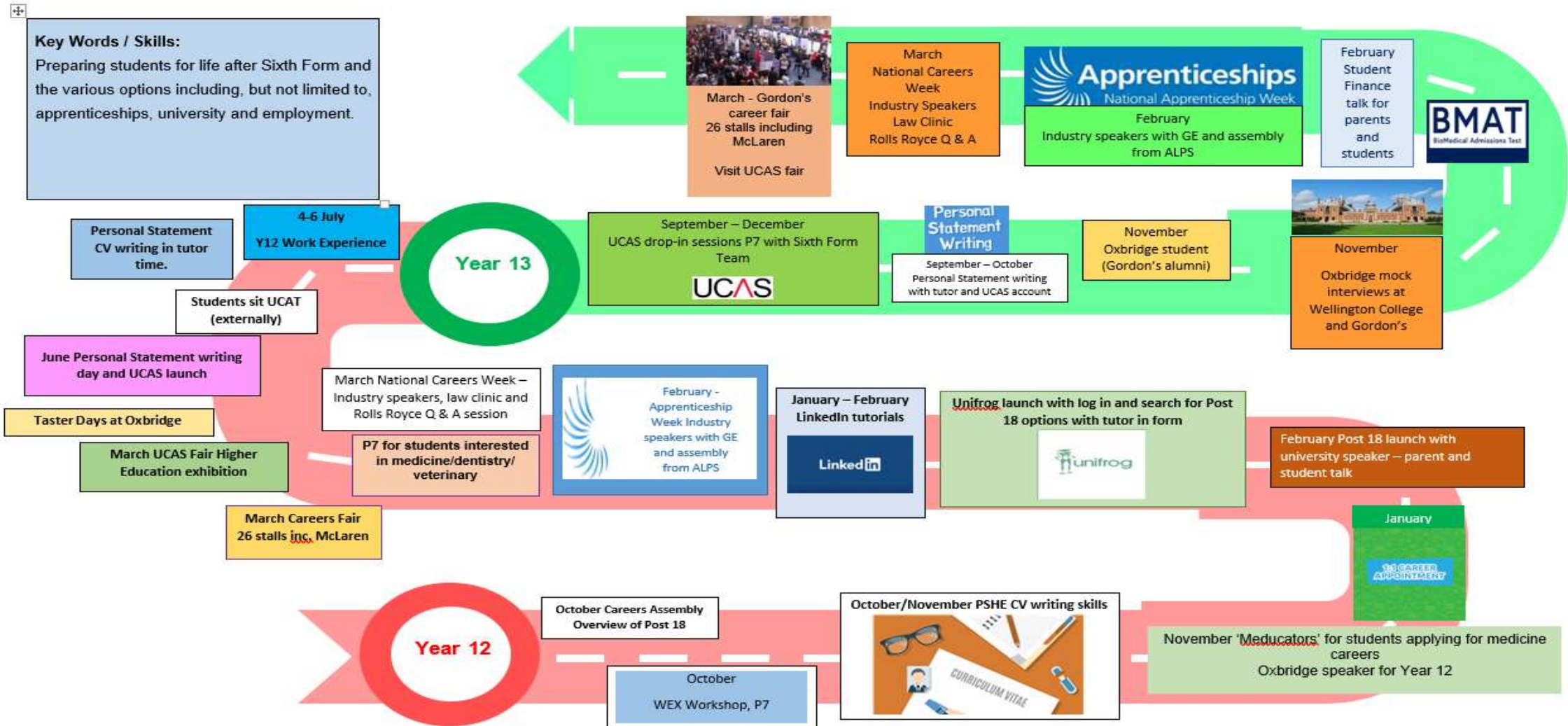


# Meet the Year 13 Tutor Team

Tutor Group	Tutor	Tutor Room
13A	P Berry	E2
13B	S Colloff	N1
13C	P Schofield	CH2
13BD	A Clapson	N3
13E	J Hamilton	I1
13F	J Naidu	KH1
13G	T Moore-Holland	CH1
13H	B Sage	K3
13I	C Neale	T1
13J	M Boote	M3
13K	G Bilkhu	K1
13L	C Coles	K4
13M	J Stephens	N5



# Post 18 preparation





# University, Higher Apprenticeships & Careers



**Year 13 events:**



Student finance evening later in the year



UCAS appointments offered by Mr Jones, and Mrs Hughes



UCAS focus in Tutor periods September-October



## UCAS Predicted grades



Issued by October half term

Evidence based

Open for discussion but needs to be based on realism too

Insurance choice an absolute necessity

The reference is written by the Tutor and is shown to the student before the application is sent off



# Year 13 Post –18 journey



## Planned timeline 2023-24

February 2023	HE Launch: Spring = research using Unifrog
June 2023	HE Day - Personal statement writing workshop & Apprenticeship and University Admissions speakers
22 <sup>nd</sup> September 2023	Oxbridge, Medicine and Dentistry deadline
16 <sup>th</sup> October 2023	Student complete personal statement & course choices
November 2023 onwards	Applications sent off
31 <sup>st</sup> January 2024	UCAS deadline for undergraduate applications
TBC May 2024	Decision by universities whether to offer on conditional grades
9 <sup>th</sup> June 2024	Students now choose 2 university options: Firm and insurance

Early applications = early offers



# Post 18 and University Open Days Information

- [www.unitasterdays.com/](http://www.unitasterdays.com/)
- [www.opendays.com/](http://www.opendays.com/)
- [www.ucas.com/events/exploring-university/find-open-day](http://www.ucas.com/events/exploring-university/find-open-day)



# Not going to University?

- <https://www.notgoingtouni.co.uk/>
- <https://www.gov.uk/apply-apprenticeship>
- <https://www.ucas.com/understanding-apprenticeships>
- <https://www.ucas.com/apprenticeships/apprenticeships-in-england>



# Not going to University? Typical Apprentice Employers...



# Expansive Curriculum – Edges for Interviews & Life

- Liberal Arts (1 lesson pfn)
- PSHE
- Tutor Time

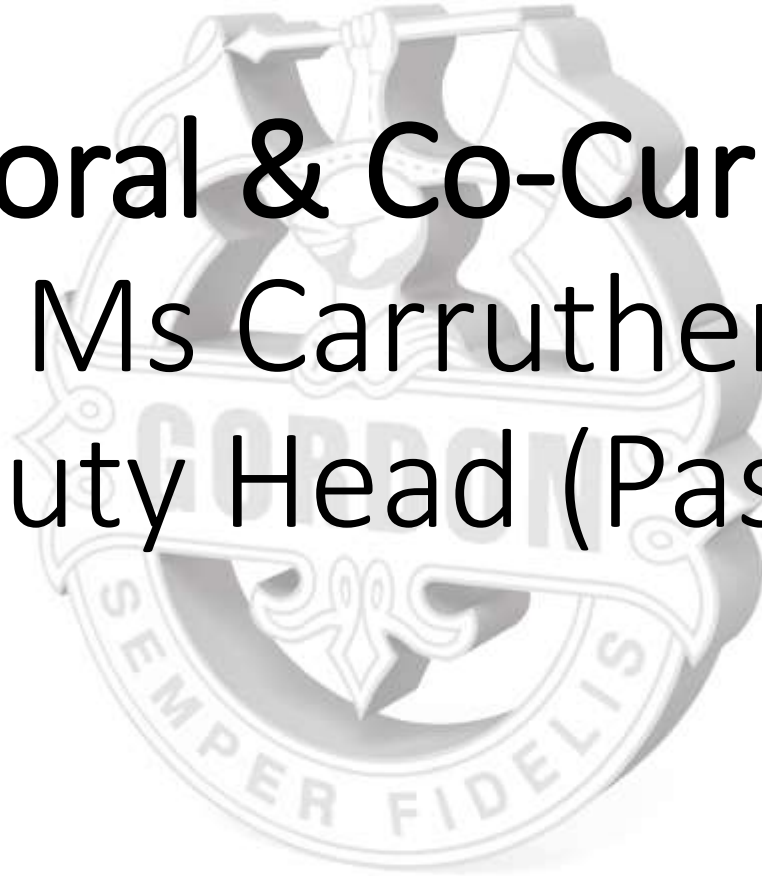


# 'Future Prospects' Talks for Parents

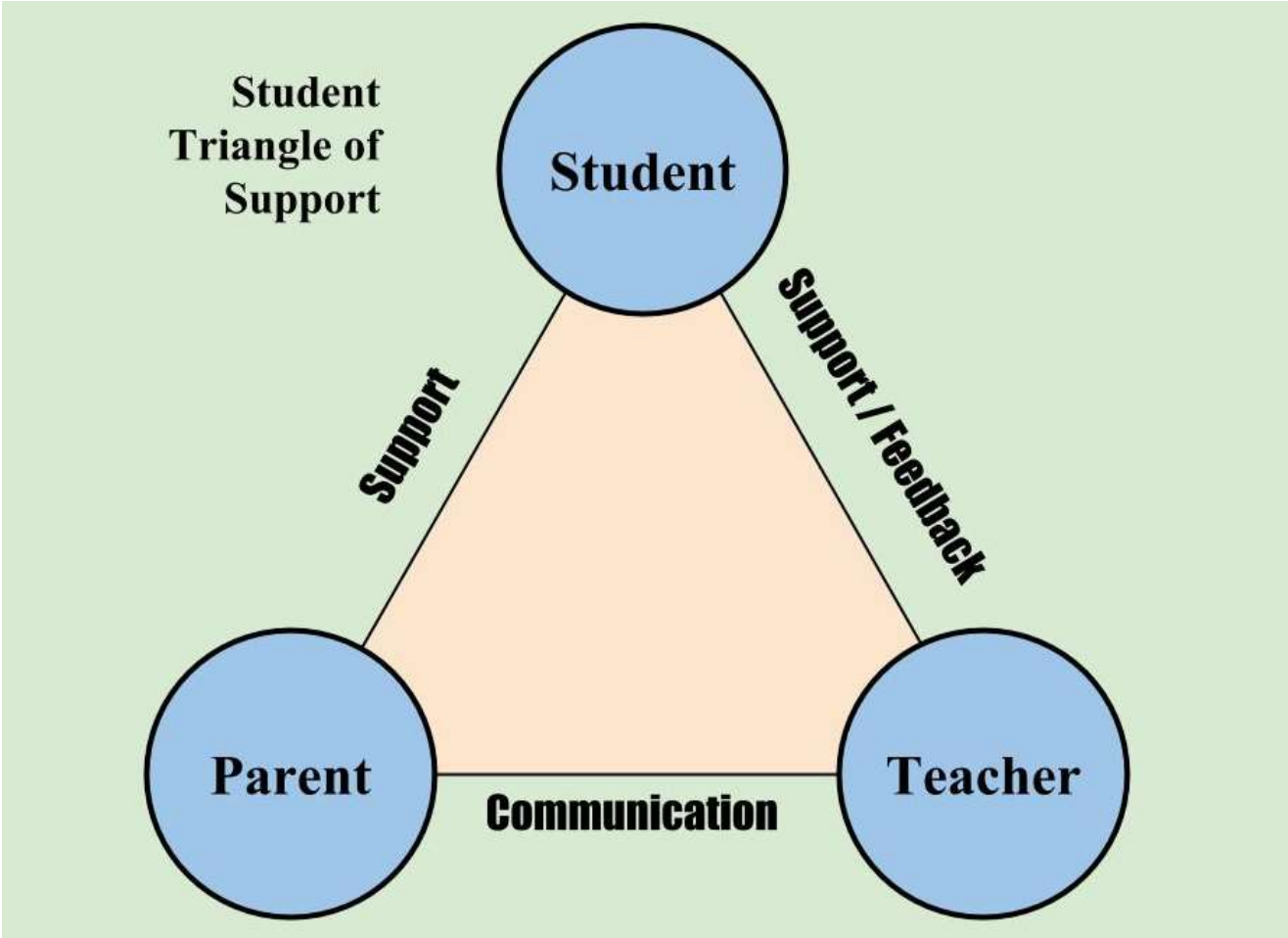




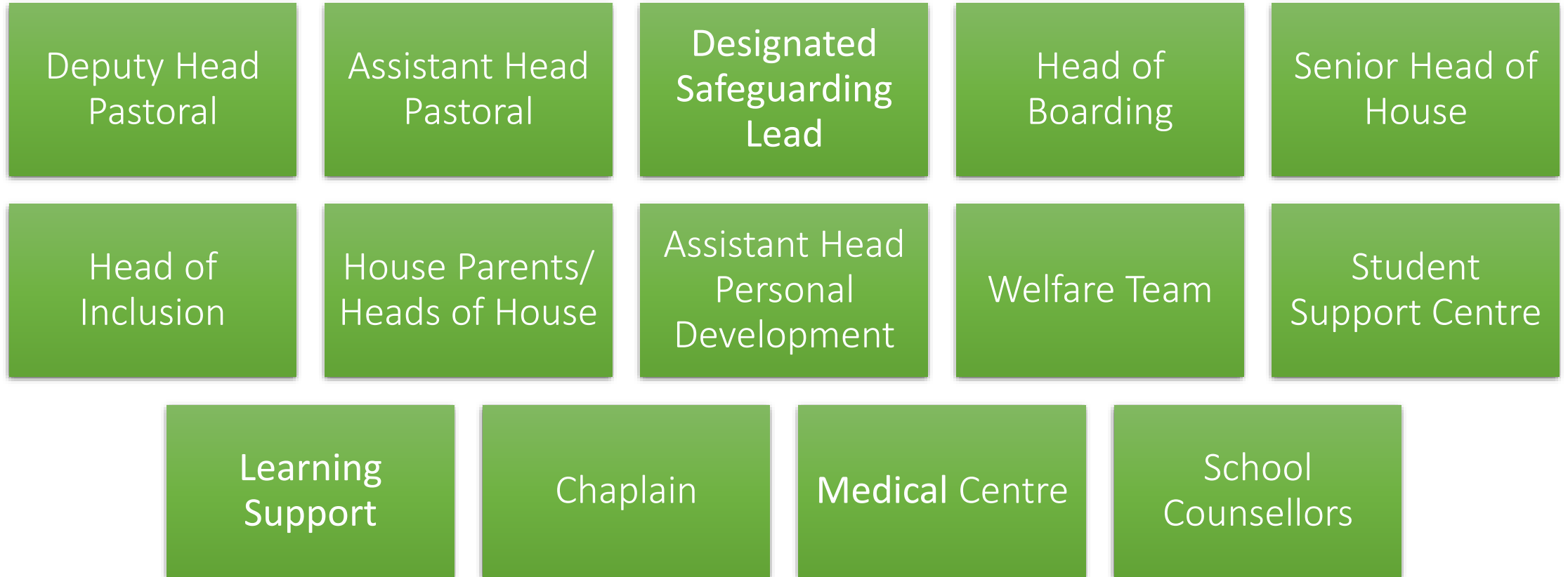
**Pastoral & Co-Curricular**  
**Ms Carruthers**  
**Deputy Head (Pastoral)**



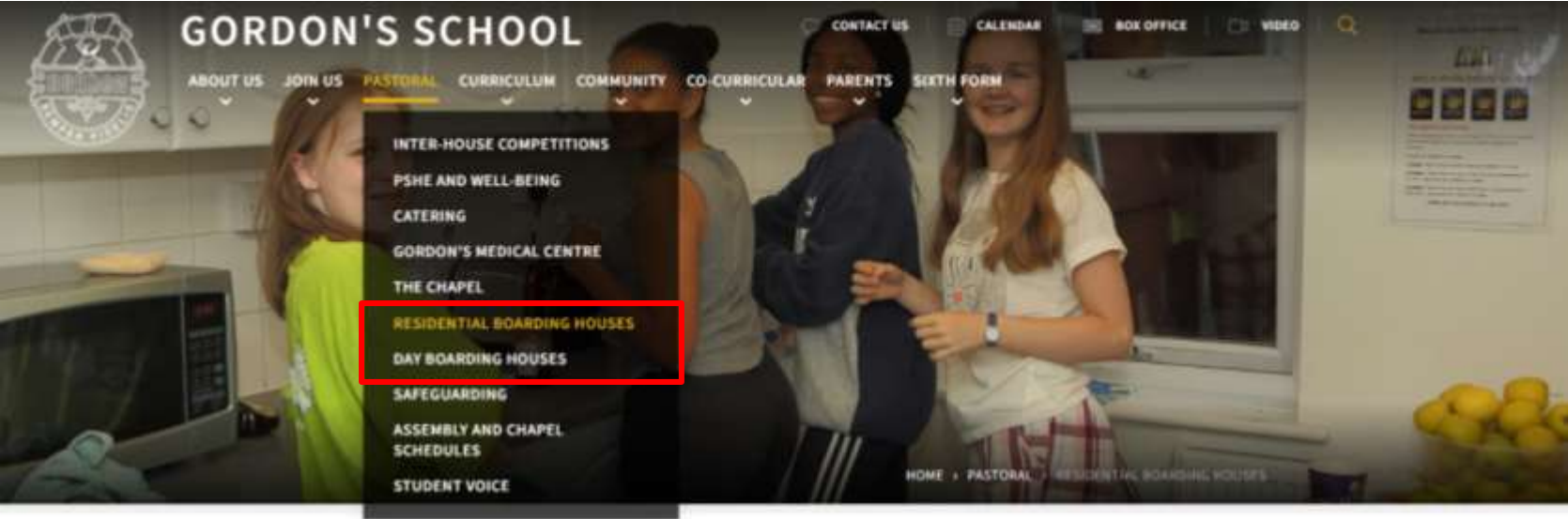
# The Golden Triangle



# Pastoral Team



# Key Information



## RESIDENTIAL BOARDING HOUSES



# Contact Details

## STAFF CONTACT DETAILS:

Head of House: [majones@gordons.school](mailto:majones@gordons.school)

House email: [victoria@gordons.school](mailto:victoria@gordons.school)

House phone number: [07825 459023](tel:07825459023) or [01276 859715](tel:01276859715)

## STAFF CONTACT DETAILS:

Head of House: [jsinclair@gordons.school](mailto:jsinclair@gordons.school)

House Assistant (Monday & Tuesday): [sjackson@gordons.school](mailto:sjackson@gordons.school)

House Assistant (Wednesday-Friday): [sbailey@gordons.school](mailto:sbailey@gordons.school)

House email: [buckingham@gordons.school](mailto:buckingham@gordons.school)



# Medical Centre

## Day Students

- If students feel unwell, they should report to the School Office.
- Students may have a short period of rest in the School Office before returning to lessons, or they will be sent to the School Medical Centre for assessment.
- Simple over-the-counter medications may be given (provided parental consent is in place) or parents will be called to collect the child if absolutely necessary.

## Residential Students and those with IHCPs

- As above during lesson time, except that students who are unfit to return to lessons will be looked after in the school Medical Centre.
- Outside lesson time, Residential Boarders have access to the school Medical Centre or on-call Nurse for all their medical needs.



# Safeguarding

**SAFEGUARDING NUMBER: 01276 859734    EMAIL: SAFEGUARDING@GORDONS.SCHOOL**

Please call or email any concerns that you may have about any young person.

**Safeguarding Statement:** The School is committed to safeguarding and promoting the welfare of every child. It is the responsibility of everybody, staff and students alike, to protect all young people from harm and from the risk of harm.

Our Designated Safeguarding Lead is Miss Clair Gill, who has ultimate responsibility for safeguarding at Gordon's School.

We recognise that all adults and young people have a full and active part to play in protecting young people from harm and that every young person's welfare is our paramount concern. For this person, all adults and students receive annual safeguarding training.

Peer-on-peer abuse can be any incident where one student causes physical, sexual or emotional harm, or risk of harm, to another student and can be reported along with any other concerns using the link below.

[CHILD PROTECTION & SAFEGUARDING POLICY](#)

[REPORT A SAFEGUARDING CONCERN HERE](#)

## Key Safeguarding Staff:



**Designated Safeguarding Lead (DSL)**  
Miss Clair Gill  
*cgill@gordons.school*



**Deputy Designated Safeguarding Lead**  
Mrs Sue Forster  
(Assistant Head Pastoral)  
*sforster@gordons.school*



**Deputy Designated Safeguarding Lead**  
Ms Helen Carruthers  
(Deputy Head Pastoral)  
*hcarruthers@gordons.school*



**Deputy Designated Safeguarding Lead**  
Mr Dave Cherry  
*dcherry@gordons.school*



# Safeguarding

- Safe environments
- Attendance – knowing where students are
- Mental health issues
- Drug & alcohol use
- Abuse





# Absence

## Absence (Day Boarders)

01276 858084 Option #1

absence@gordons.school

Parents must contact the School on either of the above by 9.15am to report that their child will be absent. Any absence notice not received will trigger an automatic request for information at 10.00am each morning. The reason for any absence must always be submitted in writing prior to the absence if known, or on the student's return to school.

For Saturday fixtures: if your son or daughter is ill on the morning of the fixture, please email the coach directly.



# Access to site

8-5pm please call Reception to enter the School site from either the bridge gate on foot or main gate by car.

Always report to Reception. Do not go straight to your son/daughter's House.

After 5pm please call Security directly and someone will come and meet you.



# Gate Timings & Safeguarding

	Open	Close	Open	Close	
Monday - Thursday		07.45	08.15	17.35	17.55
Half Prep pick-up				18.35	18.55
Prep pick-up				19.20	19.40
Friday		07.45	08.15	17.00	17.30
Prep pick-up				18.50	19.10
Saturday	Opening times vary *				
Sunday				19.00	21.00



# Evening Pick-Ups

Buckingham  
Khartoum  
Gravesend  
Sandringham  
Victoria



Augusta  
Balmoral  
China  
Kensington  
Windsor



# Evening Arrangements for Day Boarders



Day Boarders should either be in prep from **6.00pm - 7.30pm** or have left the school site. Students are allowed to leave prep at the halfway break at 6.45pm. They are then expected to leave the site immediately.



Sixth form students do prep in their study rooms or in the library.



Day Boarders are not allowed back onto the school site after 7.30pm weekdays or after 12.00pm on Saturday unless they are attending a staff-supervised activity. The Library will be available to day sixth form students until 9pm for those wishing to study.



# Other Pick-Up Arrangements



Exeats and Half-Term - lessons will finish at 3.35 pm. Day students can be collected or walk home at that time and Residential Boarders can be collected at 4.00 pm.



End of Term – lessons will finish at 12.00pm and Day Boarders can be collected or walk home at that time. Residential Boarders will be collected from 12.15pm.



Parents of day boarders may park on the Parade Square, in order to avoid congestion on the local roads, but must leave the site as soon as possible in order for the residential boarders' parents to park.



**Behaviour** **Reward**

Most commendations / Top 25% effort grade **5** Certificate / Letter home (Head)

Top 10 commendations per year Y7-11 **4** Letter home (DHC)

Consistently good contribution and effort **3** Postcard / email home (Dept.)

Very good effort or work **2** Commendation

Good effort or work **1** Verbal Praise

**Level**

**Behaviour** **Sanction**

High-level offence **5** External Exclusion

Cont. poor behaviour OR single major misdemeanour **4** Immediate referral to the School Office and Internal Exclusion

Further poor behaviour OR unacceptable behaviour **3** Detention

Repeated poor behaviour **2** Bad comment & option to take 5 minutes

Low-level poor behaviour e.g. talking over others **1** Verbal warning

**Level**



# Psychoactive Substances (Drugs)

- Includes any substance used to cause a psychoactive effect
- Easily available through online apps
- Easily obtainable in West End (County Lines)
- Commonly used by Y8-11 students at weekend parties – often in homes
- Drugs Testing at Gordon's if we suspect students under the influence
- Drugs brought onto or used on site leads to a fixed or permanent exclusion
- Random visits from sniffer dogs





# Wellbeing Hub

Welcome back **Helen Carruthers**

Parents ▾

[Reset](#)

[Account Details](#) [Membership](#) [My Favourites](#) [My Courses](#)

PARENT HOMEPAGE

## Welcome

We hope you are all having a wonderful summer break. The holidays can bring their own challenges as we all anticipate the new academic year and the changes ahead. Some will be preparing for a transition to preparatory or senior schools, others may be getting ready to fly the nest as universities open their doors to undergraduates. The Wellbeing Hub is here to support you throughout your journey with expert support, advice, and answers.

[Register for the live Q&A here](#)

### Live Q&A

Q&A with Alicia Drummond, Therapist and Founder of The Wellbeing Hub on the first Tuesday of every month at 1pm




> [Summer Term Content Line-up](#)

> [Autumn Term Content Line-up](#)

> [Monthly Themes 2023](#)

> [Autumn Term Webinar Programme](#)





More than  
exam results

# What matters to employers?

World Challenge survey of over 500 of Britain's best known employers cited the following 4 areas which make candidates stand out from the crowd...

“Co-curricular activities”

“Duke of Edinburgh”

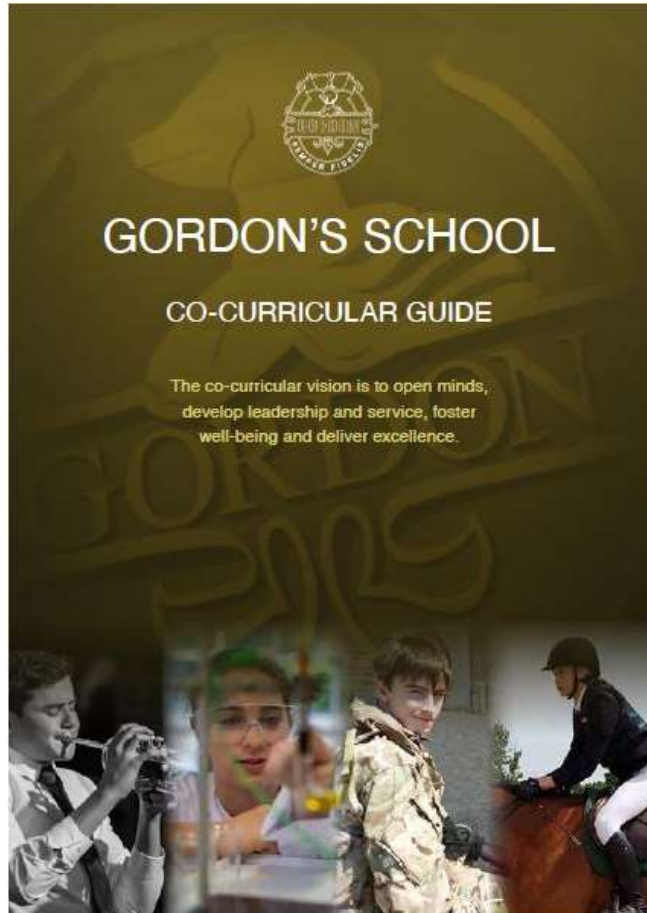
“Volunteering & participation”

“Relevant work experience”



# Co-Curricular Enrichment

– busy people achieve more



- Grades get you to interview, the skills you develop and the stories you can tell from outside the classroom get you the job or university place.
- Now is not the time to make excuses and disengage.
- Little correlation between busyness and the best possible grades.
- **Expectation to do 4 x P7s (Sat)**



# Play Hard, Work Hard, Study Smarter

Time is not the issue, it's most often the absence of good time management.





**Y13 Goal: 10 hours per subject per week extra = 1800 hours = 40 x 45 mins slots**

	Mon	Tue	Wed	Thu	Fri	Sat	Sun
Period 0 Before school							
Period 1	Lesson	Lesson	Lesson	Lesson	Lesson		
Period 2	Lesson	Lesson	16	Lesson	Lesson		35
Period 3	1	8	17	23	29		36
Period 4	2	9	Lesson	24	Lesson		37
Lunch		Clinic					
Period 5	3	10	Lesson	Lesson	Lesson	32	38
Period 6	Lesson	11	18	Lesson		33	39
Period 7						34	40
Period 8 / Tea							
Prep 1: 6 - 6.45pm (LIB)	4	12	19	25			
Prep 2: 6.45 - 7.30pm (LIB)	5	13	20	26			
Prep 3: 7.30-8.15pm (LIB)	6	14	21	27			
Prep 4: 8.15 - 9pm (LIB)	7	15	22	28			
Prep 5: 9.15 - 10pm				30			
Prep 6: 10.15 - 11pm				31			

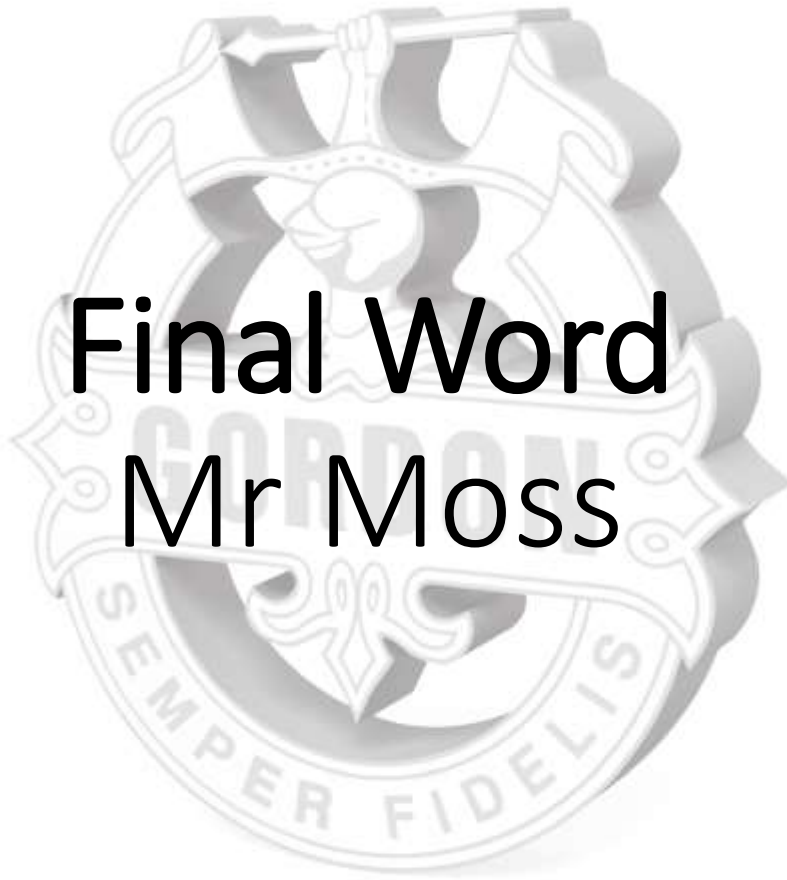
Home  
Study Room or Library



Voluntary  
Service







**Final Word**  
**Mr Moss**



# Contacting Us

- Concerns. In the first instance
  - Pastoral concerns to Houses
  - Academic concerns to Head of Key Stage or, if subject specific, Head of Department / subject teacher
- 24-48 hours response time



# Useful email addresses

Ms Carruthers – Deputy Head Pastoral:  
[hcarruthers@gordons.school](mailto:hcarruthers@gordons.school)

Ms Pierce – Deputy Head Curriculum:  
[jpierce@gordons.school](mailto:jpierce@gordons.school)

Miss Phillips - Head of Inclusion:  
[vphillips@gordons.school](mailto:vphillips@gordons.school)

Mrs Stuart – SENDCo:  
[cstuart@gordons.school](mailto:cstuart@gordons.school)

Miss Corner – Head of Learning Support:  
[lcorner@gordons.school](mailto:lcorner@gordons.school)

Mrs Kennedy – Head of Careers:  
[careers@gordons.school](mailto:careers@gordons.school)

Miss Asghar – Co-Curricular Coordinator:  
[jasghar@gordons.school](mailto:jasghar@gordons.school)

Mr Jones – Head of Sixth Form:  
[wjones@gordons.school](mailto:wjones@gordons.school)

Mrs Hughes – Head of Year 13:  
[shughes@gordons.school](mailto:shughes@gordons.school)



# Balance

- Challenge



Support

- Academic



Non-academic

**Parkinson's Law** - 'work expands to fill the time allotted for its completion'



# Thank you

Safe journey home



