

SELF SCIENCE

Developing character

(Integrating aspects of living in the wider world, careers education and character-building activities in PSHE lessons).

R E C C U R I N G T H E M E S	What are your current strengths? What areas of your character do you want to develop? What habits are you developing? What activities are you involved in to demonstrate and develop your character? What makes you a reliable, successful, employable person who can contribute to your community?
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Your actions today shape the person you become. Who will you become?

	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12/13
Y E A R L Y C O N T E X T	Change, challenge and choice – managing transition and looking to the future.	Emotional resilience – mental health and wellbeing.	Employability opportunities and philanthropy.	Employability skills – building a CV and interview skills.	Habits for exam success – building a CV and interview skills.	UCAS applications, preparing for life outside of school and managing increased responsibilities.

	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12/13
O P P O R T U N I T I E S / A C T I V I T I E S	Moving to secondary school. P7 co-curricular programme/ Student leadership opportunities/Year 7 camp/ MAD Day/Honours Programme (Bronze)/Marching	P7 co-curricular programme/ students leadership opportunities/MAD Day/Honours Programme (Silver)/Marching	P7 co-curricular programme/ student leadership opportunities/Duke of Edinburgh Award Scheme/First Give (PSHE)/Honours Programme (Silver)/Marching	Young Enterprise/P7 co-curricular programme/student leadership opportunities including Junior Prefects, CCF and Duke of Edinburgh Award Scheme/Honours Programme (Gold)/Marching	P7 co-curricular programme/ Student leadership opportunities including National Citizen Service/Honours Programme (Gold)/Marching.	P7 co-curricular programme/Honours Programme (Platinum)/student leadership opportunities including Head Boy/Head Girl, deputy positions, Senior Prefects, Colour Sergeant/ National Citizen Service and Work Experience
P E R S O N A L S T A T E M E N T	Every year students will develop their Character Report / Personal Statement to evaluate their character strengths and set targets to improve. This should include examples of activities and experiences where they have demonstrated and grown in their character strengths. In KS3 the Character Report is sent home with each student's summer report. In KS4 students no longer write Character Reports, instead these skills are used to plan and write effective personal statements for job applications and UCAS , as well as preparing them to be able to effectively talk about their own strengths in an interview. Character Reports and Personal Statements will be the main evidence of progression in character growth, referring to the recurring themes and adding detail relevant to the yearly context. As they become more competent at reflecting on their own strengths, students should also become more proactive in taking opportunities and develop habits to grow in character strengths, consciously and purposefully.					