



GERMAN

**Gordon's
Sixth Form**

A LEVEL

HERZLICH WILLKOMMEN!

Why study German?

By choosing German you are demonstrating commitment to an academic subject. This will differentiate you in the market place and open doors in the future here and abroad! Employment outcomes for German graduates are significantly better than the graduate average overall.

Did you know?

- 94% of the world does not speak English as their first language and 75% of the world does not speak English at all!
- 1 in 5 Europeans speak German as their mother tongue - that's over 100 million people!
- Germany is the UK's largest non-English speaking trading partner with combined sales of £2 trillion - Germany is the world's 5th largest economy - (UK 8th, France 9th, Spain 14th)
- Germany is the biggest European economy and bedrock of the EU - no Germany, no Euro!

What you can gain from studying German

- Good communication and listening skills
- Good thinking and analysis skills
- Improved confidence and maturity
- More marketable skills for employment
- The opportunity to live and work abroad
- An openness and awareness of other cultures
- The opportunity to mix things up – you can study a little or a lot at university



The Lower Sixth (Year 12)

The Course - AQA German (7662)

The course is linear and you will sit your exams at the end of Year 13. Full details can be found at the specification web address:

<http://www.aqa.org.uk/subjects/languages/as-and-a-level/german/7662>

This course is designed to offer you an accessible, interesting and challenging Year 12 and Year 13. Topics and skills developed at GCSE will be broadened and matured. The topics will provide you with the language and skills to talk and write about issues relevant to you.

The topics we cover in Year 12 are:

- Social issues and trends (family life, the digital world, youth culture)
- Artistic German-speaking culture (festivals, traditions, art and cultural life)
- Grammar
- Film (Lola Rennt - Tom Tykwer)

You will sit internal Year 12 exams in the summer to assess your progress.

The Upper Sixth (Year 13)

The second year of the A Level course has been specifically designed to complement the first. You will build on the skills you have developed over the previous year and use your knowledge and growing linguistic expertise to explore a wider and deeper syllabus and more complex grammar.

The topics studied are the same as Year 12 with some expansion of topic areas to cover the full A Level specification:

- Social issues and trends (as Year 12 but including multi-culturalism)
- Political and artistic culture
- Grammar
- Film and text (Andorra—Max Frisch)
- Individual research project (for oral)



The Exam

There will be 3 papers for the A Level Exam. These are:

- **Paper 1** Listening, Reading and Writing (50%)
- **Paper 2** Writing Exam (20%)
- **Paper 3** An oral exam (30% of exam)

In **Paper 1** which lasts 2 hours 30 minutes, there is a *listening section* and a *reading section* with comprehension questions. For the *listening*, you control the CD and can listen, pause, rewind and listen again as much as you want. In the *writing* section there are two 100 word translations, one from English to German and one from German into English. You will also have to write two 90 word summaries based on source material - one a listening text and one a reading text.

In **Paper 2** which lasts 2 hours you will write two 300 word essays from a choice of two questions on the film and two questions on the book.

In **Paper 3** which lasts 21-23 minutes, you will discuss a stimulus card on one of the first two topics above. You will need to defend and justify your opinions. A further presentation and discussion of your individual research project will follow. This is a topic you have chosen that interests ***you***. You do your own research and we then talk about it!

What else you can expect

- One individual 30 minute conversation class with the language assistant per week.
- Small class sizes - more attention from the teacher.
- A variety of teaching methods - seminars, role play, independent study, research.
- Access to our online learning space.
- Chance to take part in the KS4/KS5 school exchange and do work experience abroad.
- Helping in KS3 classes and on school trips
- Film festivals in London.
- Debating competitions in German!

Requirements

You will need at least a 6 at GCSE to study a language at Gordon's.

German at Gordon's

The German Department is assisted by a dedicated foreign language assistant. She is a German national who lives locally and provides an opportunity for students to speak each week with a native speaker.

We encourage all students to take part in the KS4/KS5 exchange to our partner school near Stuttgart and offer a work placement in Germany or Austria. It offers an invaluable opportunity to experience life abroad and thus improve greatly their oral and listening skills.

Beyond A Level, the ratio of applicants to courses to study languages are among the best in the country & unemployment rates for language graduates are the lowest after medicine, dentistry & education. 30% of language graduates work in business services, 12% in manufacturing, 11% in finance. Wouldn't you like to work for a blue chip multi-national, the UN or EU?

Careers

Journalism, Tourism, Medicine, Engineering, Law, Music, Environmental work, Business management, Politics, Sport, Acting, Construction, Catering, Hospitality (the list is endless).

GERMAN

HEAD OF DEPARTMENT

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Exam Board **Specification**

AQA

7662

COURSE DETAILS

Examination

The course is examined at the end of Year 13.

Paper 1: Listening, reading and writing (Year 13)

Aspects of German-speaking society.

Artistic culture in the German-speaking world.

Multiculturalism in the German speaking world.

Aspects of Political Life in the German speaking world.

Grammar.

Written exam: 2 hours 30 minutes.

Paper 2: Writing (Year 13)

One text and one film from the lists in the specification (Film: Lola Rennt, Tom Tykwer & Set text: Andorra, Max Frisch).

Grammar.

Written exam: 2 hours.

Paper 3: Speaking (Year 13)

Discussion of stimulus card based on one of four sub-themes i.e. aspects of German-speaking society, artistic culture in the German-speaking world, Multiculturalism in German-speaking society, or aspects of political life in German-speaking society.

Presentation and Discussion of Individual Research Project (chosen by student).

Speaking exam: 21-23 minutes (including preparation time).

HOW WILL I BE ASSESSED?

Exam Papers Year 13	% of GCE	Details
Paper 1: Listening, Reading and Writing	50%	Listening & responding to spoken passages from a range of contexts & sources in different registers including writing a 90 word summary from aural stimulus. Reading & responding to a variety of texts written for different purposes, drawn from a range of authentic sources and adapted as necessary including writing a 90 words summary of a written text. Translation into English AND German (minimum 100 words).
Paper 2: Writing	20%	Students will write TWO essays of approximately 300 words from a choice of two on the set text and the set film – “Andorra” and “Lola Rennt”
Paper 3: Speaking Exam	30%	Discussion of ONE sub-theme with the discussion based on a stimulus card (5–6 minutes). Presentation (2 minutes) and discussion (9–10 minutes) of individual research project .

WIDER READING

- Durrell, M. (2002) Hammer’s German Grammar and Usage; 4th edition
- Dürrenmatt, F. (1979) Der Besuch der alten Dame. Methuen; 20th Century German texts edition.

FILM

- Goodbye Lenin (2002) Wolfgang Becker

“ If you talk to a man in a language he understands, that goes to his head. If you talk to him in his own language, that goes to his heart. ”

NELSON MANDELA



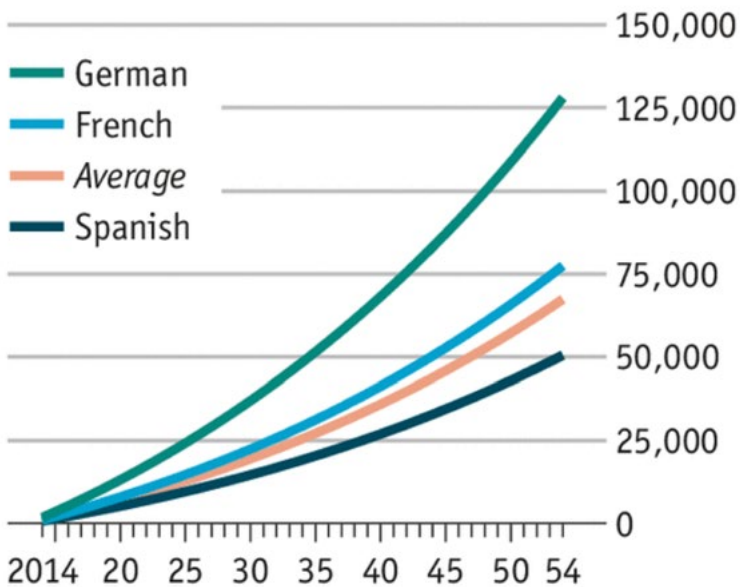
“ If I am selling to you, I speak your language. If I am buying, dann müssen sie Deutsch sprechen. ”

WILLY BRANDT

LEARNING A LANGUAGE IS REALLY WORTH YOUR WHILE!

Accumulated language bonuses

Forecasts, €



Source: *The Economist*

<http://www.economist.com/blogs/prospero/2014/03/language-study>



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