



Gordon's School KS3 Programme

Year 7

BLAST OFF!

INDEPENDENT LEARNING - TRANSITIONAL WORKSHOP

Preparing students for the leap to secondary school.

Academic Success - the foundations of being successful at school.

Recall and Recognition - recall is far more difficult than recognition: simple techniques to boost recall when it matters.

Memory - a mini memory masterclass.

Resilience - research shows that students are more resilient if they have a basic understanding of what happens in the brain when they learn.

Amazing Brain - illustrating how the brain creates neural pathways.

Misfits - encouraging students to take risks and challenge themselves.

Getting organised - simple prioritising tools help students to manage their homework and other commitments.

Connection - Team building and forging new relationships are a natural by-product of the Blast Off workshop.

Picture Prompt – introduction to Retrieval Practice

Year 8

ACCELERATE

ACCELERATE INDEPENDENT LEARNING

Organisational skills and research-based techniques to help your students become better independent learners.

Memory test - students use their current memory strategy as a baseline.

Retrieval Practice - the research that underpins this technique is subtly threaded through the programme so that students understand 'why' they're learning what they're learning.

Supercharged revision resources - a practical step-by-step process to enable students to generate powerful resources.

Dual coding - putting Allan Paivio's research to the test to demonstrate that they can accurately remember more information with this technique.

Connect 4 - an elaborative encoding strategy in which connections lead to improved recall in the future.

Thinking and linking - fixing content into long term memory.

Brain works - how students can make their revision brain friendly.

Plan, Do, Review – discovering what organisational skills works for them.

Brain Dump – a recall technique to consolidate learning

Year 9

PROGRESSION TO GCSE

INDEPENDENT LEARNING

Preparing students for GCSE exams.

Attention to detail - to stop students losing marks through complacency.

Maximise your marks - exam technique including command words and managing time within an exam.

Techniques - students create a multitude of research-based revision resources.
Retrieval practice, spaced learning, hierarchy, mnemonics, elaborative rehearsal, and quizzing.

Resilience - how to change negative self-talk in order to boost self-belief and stay motivated.

Bite-size research - communicating to students 'why' they're doing what they're doing

Memory techniques - the power of organisation and presentation.

Revision planning - helping students to identify habits and learn the correlation between managing time and managing stress.

Amazing brain - the basic neuroscience of how we learn and why it's relevant to mindset and achieving in exams.

Tech Review - recommended apps to boost recall and get organised.