

Gordon's School French Department



Key Stage 3 - Curriculum Map

Key Words / Skills:

Y7 – using present tense accurately, talking about yourself and others, giving simple opinions.

Y8 – using the present and perfect tense, talking about the world around you, giving opinions and justifications.

Y9 – using present, perfect and future tenses giving more complex opinions and justifications

The French – speaking world:

Talking about where you would like to go Discussing impressive sites and monuments

Saying what you like and dislike doing

Preparing a fact file and an advert on a francophone country Discussing young French-speakers toy would like to meet

Discussing plans for the future

Discussing a past trip round the world

Writing an article about a francophone artist, musician, writer or sportsperson

The Wider World: Talking about food

Discussing eating habits

Talking about animals and the natural

Talking about plastic and the environment Talking about what you would like to do

My music and the past:

Talking about your musical tastes Describing what you used to be like Comparing your primary and secondary schools Talking about how things have changed Interviewing a young refugee

My Hobbies:

Talking about TV, cinema and celebrities Talking about digital technology Arranging to go to the cinema Buying cinema tickets Talking about leisure activities Discussing shopping and weekend activities

The French speaking World:

Discussing French speaking countries and the weather Describing where you live Talking about how you help at home Describing your routine Talking about moving house Discussing a holiday in a French speaking country

Sport and Healthy Living:

Talking about sports Giving opinions about sports Asking the way and giving directions

Discussing healthy and unhealthy living

Talking about injuries and

Interviewing a sportsperson

My world:

Talking about likes and dislikes Talking about after-school clubs Describing your friends Discussing birthday celebrations Discussing what you are going to

Projects for the future:

Talking about jobs and earning money Talking about what you want to do when you

Talking about what you will do in the future Talking about what things will be like in the future

Writing about an inventor



Describing festivals and special days Buying food at a market Learning about French traditional dishes Talking about a future trip Writing about New Year

Holidays:

Talking about school holidays Saying what you did during the holidays Describing a visit to a theme park Saying where you went Discussing a disastrous holiday Asking and answering questions on holidays

Year 7

Paris and my home town:

Introduction to French:

number, dates, sounds

Trip to Boulogne and Parc

Describing objects in the

Celebrating Halloween

Physical description

Astérix

classroom

General revision, name, age,

Talking about places in a town or a village Saying where you go at the weekend Inviting someone out Ordering snacks and drinks at a café Saying what you are going to do Talking about a visit to Paris

Year 8

Year 9

Me, My family and my free time: Talking about siblings and age

Describing a classroom Talking about likes and dislikes Describing yourself and others: selling your sibling on eBay Saying what you do Talking about yourself and interviewing

Celebrating Christmas Introduction to GCSE style tests

Les Choristes

Historical context, characterisation, key messages Showing the film Post film analysis: character description and film review

Family Life:

Introduction to family life Talking about animals Describing your family Describing where you live Talking about breakfast Learning about Bastille Day GCSE style tests and grammar

My studies and life at school:

Introduction to school life in France Saying what you think of your school subjects and why Talking about a typical French School Describing your school Celebrating Easter GCSE style tests and grammar

Free Time activities:

Introduction to hobbies in the French speaking world and talking about the weather and

Talking about which sports you play and talking about activities you do

Discovering sport in French speaking countries Talking about what you like doing Creating an interview with a celebrity GCSE style tests and grammar

